

A Note To Graduating Seniors

View From A Fishbowl

Down down, Drown down, all the way down to the bottom. Another year passed, a past year drifting darkly through the murky depths. And we look through our cloudy glass and cast our stones inward, instead of out. We have stoned our leaders and stoned ourselves and once again, dylan goes misinterpreted. We have fogged our way through the ice and fire, afraid to get burned or bit, so afraid. The games have been played, the ritual won from itself again, just as it happens every year, just as it happens here. And I ask a favor of you . . . could you love the pain that awaits you outside your womb of time. But then i must realize that some of us never do get born. I watch as the sun rose and challenged the horizon, and watched the birds in flight. WE have been answering questions: does a fish swim? Does a fire burn? Yet there is still no vision through the looking glass. And the catfish said to the others, "there will be a time when we must leave the school and fly solo" and their only answer was "fish don't fly". We have asked our questions from our man made idols, yet we ask none of ourselves. And I only ask you to look outside for the spring is new; yet you stay huddled in your card-game corners. And I only ask you to care, as I have cared; yet concern is a lonely thing.

Love and Kisses,
the jack of hearts



U.H. News Liberated Press

Looking Backwards: The University's Past Year

A Summing Up

by ewart c. skinner

Seems that we have lived another year; put another period of time into the warehouse of our sum personal histories. As George might ask, "Ewart, what doth it profit a man," and as Ewart would say: "George, it doth'ent."

The blaring liberals have taken their honest hearts into their breasts; the flamboyant radicals have put their trumpets into their back pockets; the sombre conservatives have retrieved daughters back into their sties; the janitors take over as a few diehard darkies hold onto the pillars of time and from the mountain-top cry "integration - integration."

The liberals have found great pleasure and personal gratification in things done for humanity. Humanity being, of course, the draft. They have waded in the slums tooth and nail, with a smile and a snare, tiddling with the grossness of inequality as if wiping the puke off a stranger's neck.

And then there is the adventurer, going into the jungle and apologizing to the apes; and the surgeon, in gloves mingling into the guts, in the aroma of antiseptics and the sweetness of blood -- this year has been a glorious, victorious one in the annals of time.

And certainly there are the mad white saints -- the radical ones, the revolutionary ones who have never seen the heavy green putrid flesh of the battle zones.

"I don't want to know -- "Black is beautiful, and this is my SDS and whether right or wrong: smash! Revolution is beautiful baby, kill the capitalists, the fascists pigs, the Buckleyites, the Wallaceites, the parasites, the K.K.K.-ites, the John Birchites etc., etc. ... Sure.

And also there are my good friends the black revolutionists; looking at their friend Castro; their saint Fanon; they who haven't read the preface of any revolution yet shout of street battles, oblivious of the social condition of Bolivia, crying for emancipation, without dread, dying, faithfully yes, but foolishly without thought; forgetting the first article of all revolutions; that revolution built on revenge is not a revolution of forever, and that a revolution of suicide is blood shed to be washed away and forgotten in the gutters.

And also there are the good colored people, the nice ones, the living ones, the ones who smile and accept and the ones who are as blind as their acceptance, who strive to be good blys and for their race -- a shame.

This is the North, and there are always white uncles who died in south for the colored people; and you must never forget that. There are those pseudo-John Browns who come with their mouths with vapor for words -- do not go there. They forget that I myself say "damn nigger," and it seems a strangeness that their tongues never touch such profanity.

And there is the Jew who finds that his mind is quickly oblivious to the follies of Hitler, and that the perils of time and the hunger for blood and the love for inhumanity which other races have smeared him with are just as inhuman to anybody else's black breast; and he remembers some things but cannot believe others; and he also haunts the slum.

There are the foreigners, black and white and sundry, who find that Black Americans are despicable and that they lack some form of human-ness, and they find that the Afro-Americans will never make it. They who have profited by the sweat, who have sweat because the sweat was already running in the streets; are forgetting their history, and their toil. They will never remember the toil of others or other peoples' labors -- and they seek the higher benefit and the pieces of silver.

Everybody who is involved in this era will find that we cannot escape our folly and hypocrisy. I have found that too. Everybody will find, and I will find it with them; that concern is a lonely thing sought in dark places and the glory and heroism in a band wagon going to a country fair, they will find that everyone will love change, peace, equality and utopia -- but it must be found on a bed of cotton after a nice dream. Today the world is dead, and I am a corpse also. The drudge will go on, stumbling as usual, and George will say "Ewart, what doth it profit a man," and Ewart will reply "George, it doth'ent."

by Mark Sabu Persky,
Asstnt. Ed. (again)

Just like a REAL newspaper, the UH News has decided to use only the facts in surveying the past academic year's events. So much happened in so short a time: Dean Komisar gave us the beans; The UH News gave us the finger; and the Board of Regents gave us the shaft. Snorting the winds of change, many segments of the University "actualized the potential inherent in their political resources" (see Dr. Darryl Baskin's "How to Talk in a political Science Class").

As Chancellor A.M. Woodruff once put it, "Now, where did I put it?" In the past year, a dynamic progressive administration has catapulted our University into a national commanding position in building maintenance and land reform. Not content with past achievements, Dean Eugene Sweeney has repeatedly stressed, "I don't know where the hell he put it either!"

Contrary to popular opinion, the Faculty Senate HAS moved rapidly ahead. Contrary to popular rumor, there IS a Faculty Senate. Only last week, a special committee completed a study entitled "Whither the Faculty." Explaining that the title did not describe administration sentiment, the Chairman next outlined the main Senate demand: compulsory faculty dining in their private dining room. "Personally, I'm not prejudiced against students," he stated. "In fact, I have a student come in once a week to clean the house; we treat her just like a member of the family. However, I don't want to eat lunch with one."

The campus security force has become adamant in demanding higher salaries and improved equipment. Concerning raises, Sarge Mulligan reflected the problem of ALL policemen, "Christ, I haven't had a raise in years!"

The usually apathetic Greeks fervently reacted to a world of war, hunger, and disease. Realizing that words are no substitute for action, they released balloons, built floats, and voted for ugly people. Most Greeks chose the path of moderation, not demonstration. One emblazered senior exclaimed, "Sure, I'm against the war; but I'll be in the Air Force next year so I don't want to get involved."

Even the maintenance crew decided to change the University. In their "Grass Can Be Greener" Campaign, they began to further beautify the campus. Building and Grounds supervisor Winthrop Sanderson noted, "Unlike most hippies, the long-haired guys at UH were really helpful. They all contributed seeds to plant and help make our campus a happier place to live."

The preceding events show that UH is an institution on the move. Two small acts can demonstrate the students' appreciation of their fine school. Graduating seniors: find out what the Chancellor looks like and shake his hand on graduation day. Undergraduates: Find out where UH is moving and shake its head every day.

To Abby

*Child of eyes
Maybe it will be in your time
Not in mine
Child of eyes,
Not in mine.*

*And there will be baby memories
that you will remember slightly;
by then I will have died,
Child of eyes, I will have died.*

*And in your eyes
there will have been a morning
there couldn't have been any in mine
mine was night, mine was night.*

*Child of eyes
and you will scramble
at your thoughts and find
that there were sad baby memories there;
you will remember me
and my evil time -
but I will have died
Child of eyes,
I will have died.*

Ewart C. Skinner

How To Stop Thinking and Start Regurgitating

by Stan Starsiak
"I think, therefore I am." –Descartes

Descartes summed up so well in the above quote the essence of the ideal posture of an intellectual community. A thinking person should not only be able to read but also question and discuss the material he reads. But this is not the premise upon which a student is to approach the "garbage" courses in Arts and Sciences. You are required to accept the course material as a loaf of absolute truth and then vomit it up on the examinations.

Take for example the introductory course in biology. Material is read and must be accepted for what it is. How can a discussion be carried on or an opinion expressed in a lecture that consists of 250 students. All you do is sit there and accept what Dr. Swain mechanically speaks and parrot the material back on a test. The tests are irrelevant as the lecture, when compared to the material they cover. How can you do well on a test if you cannot understand the question. Evidently, the biology department has abandoned the use of the English language. The questions on the tests are such that they ask picayune points in the text and from the lectures that are totally irrelevant to an understanding of the material, but test rather to see if you have memorized the text and come to lecture, where shorthand is necessary to take decent notes at the rate Dr. Swain speaks. This is just an example of the hell you go through in "gut" courses. In other required courses the thinking student fairs no better.

A student must be an automaton or play the part in order to pass a "garbage" course. Any student, that uses a minuscule part of his brain for thinking about what he is doing in these courses, becomes frustrated and just wants to get the whole bad scene over with. But time is what our university calls a liberal education.

This practice exists as a result of an intellectual cesspool. The faculty is in the rut of the "status quo". If required courses were abolished, there would probably not be enough adequate faculty to teach the advanced courses that students would select aside from those in their major field. Also the separate departments would be reduced or expanded according to their true importance and inferior instructors would be looking for jobs.

Freedom of Speech

by pete cunningham

After a Mother's Day mass Sunday at St. Bonaventure University, the president of the college, the Very Rev. Reginald Redlon, told parents and students that S.D.S. would be banned from the Roman Catholic school.

It is doubtful that Redlon grouped S.D.S. with a list of saints dropped from existence on Friday by the godly and hence godly accurate Catholic hierarchy.

More likely, Redlon responded due to a break-in and theft of confidential files Friday night from the office of the academic vice president.

Even though it is uncertain as to who actually rifled the files, apparently Redlon saw the incident as an excellent time to eliminate S.D.S.; an organization which he described as "anti-Democratic, anti-American, and anti-Christian."

Redlon is wishing for and demanding St. Bonaventure to be an ivory-tower college rather towards narrow-mindedness and fantasy.

Throughout the history of America, democratic process, and Christianity, there have been disagreements, violence, and the pursuit of ideals. Thus, when S.D.S. pursues such entities, it is doing so within the noblest of bounds.

In actuality, I am opposed to many of the beliefs of S.D.S., and also opposed to the radical organization since they do not take enough time to research fully and entirely study a situation or problem before they try to improve society. However, I believe in freedom of speech and the desire for improvement in society. If laws are broken in terms of violence, those guilty should be penalized. But freedom of speech and the real world must not be destroyed.

**BEN HOLDEN
IS NEXT YEARS
STUDENT SENATE
CHAIRMAN**

**BARBARA ALLY
IS THE
VICE CHAIRMAN**

Student Senate

COMMITTEE OPENINGS

ACADEMIC
COMMISSION:
(6 Senators)
Howard Gross, Chairman

Curriculum Committee
Speakers Bureau
Library Committee
Academic Responsibility Committee
Academic Club Committee

ACTIVITIES
COMMISSION:
M. Kevin Fahey, Chairman

Social Weekends Committee
Freshman Orientation Committee (2)
Greek Committee
Sports Promotion Committee
Campus Activities Committee

COMMUNICATIONS
COMMISSION:
(4 Senators)
Bill Clement, Chairman

Publicity Committee
Communications Improvement
Committee (2)

FINANCE
COMMISSION:
(5 Senators)
Jim Carter, Chairman

Primary Budget Committee
Secondary Budget Committee
Investment Committee
Ticket Committee (2)

JUDICIAL
COMMISSION:
(7 Senators)
Bob Halpern, Chairman

Residence Judicial Board
Food Committee
Elections Committee (3)
Action Committee
Constitution Committee

Letters To The Editor

Power Problems

The article on the Board of Regents in the UH News last week raises basic questions about power within the University.

The power of the Board, in terms of its ability to control the University and its members, is broad. According to last week's article, the power of the Regents extends to all matters that relate to the government, discipline and instruction of students, approval of all faculty appointments, and the election of a chancellor. Most Regents are in high positions in local and national corporations and banks, a couple are in government, and one is a Professor of Philosophy at Trinity.

The broad powers of the Board of Regents in the University can be questioned not merely because it is oligarchical and violates rules of democracy, but because the current crisis on college campuses have demonstrated the need for change in the structure of the University to deal with the changing needs to today's student.

Campus unrest reflects a generational unrest resulting from the changing needs of a new generation born into middle-class affluence and a society whose work-orientated material values have outlived the depression era; and an educated, idealistic generation which has discovered myths in America's democratic-equalitarian rhetoric and has to face the realities of racial inequalities, an unpopular war, its inability to gain access to channels of effective political power, the inability to right what it sees as wrong.

The results are a breakdown of close family relations, the establishment of various subcultural values, norms and patterns of behavior and alienation from many aspects of the established American way of life. In a university setting, new values aggregate and organize.

Ideally, when student needs are put forth, the organizational framework of the university will be adequate to recognize and satisfy these needs. On many campuses, the reverse for change has preceded reform in the University's policy-making structure resulting in tension, conflict and sometimes violence when the university does not respond to student demands. If the new values and attitudes of today's radicals gain wider acceptance among students of this generation and become more militant, the conflict within universities could become uncontrollable.

Alteration of the UofH decision-making organization could set up the structural framework in which desired changes would come with less tension and in which students would have better access to policy-making decisions, not merely access to communication with distant power wielders such as the Board of Regents.

The ultimate power which is now in the hands of the Board of Regents should lie with students and faculty who share a proximity to the changing needs of students, who are closer to the actual teaching and learning process which is the major function of the University.

The policy-making power over faculty appointments, purposes and aims of the educational programs, and all matters relating to student government, discipline and instruction should be in the hands of students and faculty. The Board of Regents could function as part of an executive-administrative arm of this structure to conduct studies of future University development, provide a link between the University and the community, conduct but not control financial operations of the University, make recommendations to the appropriate student-faculty body, and implement student-faculty policy.

Merely reforming policy-making structures and relieving the Board of Regents of its ultimate power over the University will

not produce peace and calm overnight, nor is it a cure-all for the many tensions and problems still emerging on this campus and many others. It is at best a prerequisite for peaceful reform.

Bob Walsh
Class of 1969

Mayer Mashed

STATE OF CONNECTICUT
Central Connecticut State College
1615 Stanley Street - New Britain,
Connecticut 06050

May 8, 1969

UH NEWS - Liberated Press
University of Hartford
Hartford, Conn.

To the Editor:

In your April 30th issue, Mark Persky (Mayer ben Yaakov -- I guess that's to identify himself as friend; "With friends like him, who needs enemies.") charges Jews with condoning "every crime America has committed against humanity," and concludes that "By your (Jews') disinterest and inaction, you have become Nazis."

By his accusations, Mr. Persky has demonstrated his self-hatred and abysmal ignorance of Jewish life in America. He is evidently unaware that Jews contribute more time, money and effort to the causes of 'the underprivileged' in this country and abroad, than any other group. American Jews, even as recently as the 1968 elections, have voted more liberal and left than any other group. Despite their socio-economic position, which should have had them voting very strongly in favor of Nixon and a significant amount for Wallace and other conservatives, Jews did not deviate from traditional voting patterns, and voted like the poor and racial minorities. In fact, they probably voted no more for Wallace than did Negroes. According to NBC, the Jewish vote went as follows: Nixon-17%, Humphrey-81%, Wallace-2%.

If Mr. Persky has shown American Jews to be guilty of anything, it is their failure to publicize what they are doing and to instill a sense of pride into their members for what they have been and are continuing to be on behalf of others.

Sincerely yours,
(Chaim Isaac ben R' Nissan)
Chaim I. Waxman
Assistant Professor
Department of Sociology

P.S. Congratulations to Jack Hardy upon his re-election; continue the beautiful job!

Regents Read The Paper, Too!

May 5, 1969

Liberated Press
University of Hartford

To the Editor:

As a Regent of the University and a Jew, I feel compelled to answer Mark Persky's diatribe against the American Jew.

As a Regent I would like to suggest that the editors of the LIBERATED PRESS exercise a degree of editorial judgment when they review (if they do) articles submitted by their staff. The LIBERATED PRESS is at liberty to condemn policies and politicians of the right, left and middle. However, to condemn a whole religion with absolutely no evidence under the guise of freedom of speech is pure heresy.

It is evident Mark Persky believes that since he was born a Jew (probably the extent of his Judaism) he has a perfect right to chastise the Jews for their dis-

interest and inaction in the current racial crisis. Mr. Persky submits no facts to back his claim. Surely, there are some Jews who are intolerant just as there are Protestants and Catholics who are intolerant. However, to condemn a people for the faults of a few is the way of a bigot. It is just as prejudicial to condemn all students and all blacks for the irresponsible ways of a few.

If Mr. Persky were a part of the Jewish mainstream, he would know that the national Jewish organizations; such as, The American Jewish Committee, The American Jewish Congress, The Anti-Defamation League, and others, are constantly working on projects to bring an end to intolerance and racial hatred. Today, as always, the Jew is in the forefront in social action programs and in movements to end bigotry between the races, because the Jew realizes that when bigotry rears its ugly head he will eventually become the victim.

It is Mr. Persky who has forgotten what it means to be Jewish. Charity is a Jewish trait -- charity in deed and word. How uncharitable of Mr. Persky to call present day Jews "Nazis." To accuse the victims as being the cause of his own oppression is the lowest form of criticism.

May God give Mark Persky the ability to turn knowledge into wisdom and not into hatred.

Bernard Abrams
West Hartford, Connecticut

Nixon Knocked

May 8, 1969

The Jack of Hearts
U.H. News Liberated Press

Dear Jack:

Re "If Only They'd Find God," (May 7, p. 10):

It was interesting, to say the least (judicious, to say a bit more) to read of President Nixon's profound concern over our apparent loss of faith in God. When I read that he hopes his Sunday services will set an example to the wayward, I had to laugh (although, admittedly, weeping may have been the more appropriate response).

I am indeed inspired when I see the photographs of the first family attending their lovely little worship services -- inspired almost to the point of rage. The President's actions (or lack of them) during the week are in such direct contradiction to his behavior on the Sabbath, that these weekly displays of hypocrisy become almost sickening. After pleading to the House of Representatives six days a week for increased and phenomenal military expenditures, the President retires to the House of God on Sunday to pray for who knows what. Maybe if we all prayed as hard as Mr. Nixon, the just and gracious God would send us the ultimate ABM system.

To be engaged in the Viet Nam war, on the one hand, and to profess a belief in the good Lord, on the other, seems totally unreconcilable. Although my knowledge of theology is somewhat lacking, I have not yet heard of any revision of or amendment to the fifth commandment. Nor have I heard of any renunciation of the teachings of the sweet Jesus. From a strictly Biblical point of view, one is forced to conclude that war is absolutely unjustifiable. And the conclusion must be absolute for such are the teachings of the Scriptures.

Out of one side of his mouth the President says that he believes in God. Out of the other, he is asking young men to go to Viet Nam to kill anyone whose political ideology does not happen to be in exact accordance with the "American way" (In God We Trust). Do I detect a tinge of duplicity?

"If Only They'd Find God," the caption read, Maybe He is hiding out in a jungle in Southeast Asia.

At any rate, I am sure President Nixon will continue to give many of us, who have supposedly strayed from the straight and narrow, the opportunity to resume our search for the everlasting light in the dark jungles. I doubt that very many of us will find our Savior waiting there.

In conclusion, the example that the President and the entire religious establishment has presented, has left me, for one, totally unconvinced. If President Nixon is concerned about my lack of faith, I am aghast at his.

Sincerely,
Timothy L. Zurell

P.S. I found Mr. Starsiak's description of the Nixon Administration's accomplishments to be one of the most comprehensive and accurate that I have read to date.

The Right To Vote

To the constitution-makers (Messrs. Hardy et al), a bouquet in recognition of their many weeks of great effort on the constitution. They have followed precepts well stated in the constitution itself. I refer to students being willing to take initiative, to assume responsibility, to seek constructive change, and to be prepared to do a lot of just very hard work.

For the moment I want to write about one point only, which seems to me to be a major problem of representative government, that is, of people's right to participate in making the laws by which they are governed. This is a question of democracy for all students in the University, and in particular of some of the University's students not having the right to vote or to be represented.

Before I make my point, let me clear away some underbrush (Howard Gross, take your axe):

a) All the people should have the right to vote and to be represented in their government.

b) The Student Association (SA) is not, in this sense, a democratic government of all the people, i.e., of all the students. It is a government of the full-time students (the only ones with the right to vote).

c) However, as I read the constitution, the SA would have the authority to direct programs for, or impose its decisions on, ALL students of the University including part-time and graduate students and presumably also the Ward School. For instance, the responsibility of the SA's Judicial Commission as stated covers all disciplinary action involving students. What about students not allowed to vote, and therefore having no share in making the rules?

d) At one of the Forum meetings it was said that Ward students would be left out since they do not pay dues (activity fee). The same applies, I suppose, to graduate students and to part-time students.

If you follow me in all the above, and though I am not a historian and have no special legal expertise, it sounds to me like the working of the poll-tax so much hated in the history of this country: you could have no vote unless you paid, but you were subject to the laws all the same.

I think there is here an important issue. Everybody should be eligible to vote for the government under whose laws he or she comes, and the privilege should not be something you have to pay for.

Hector Prud'homme
Asst. to the Chancellor

A Matter Of Hypocrisy?

I have read your article concerning the Greeks and it is extremely apparent that you are extremely concerned about our stagnancy and hypocrisy. Since you claim we are failing the students at the University of Hartford, perhaps you can lead us on the right path. Because we feel that you have directly affected the welfare of this campus

and student body, we beseech you to guide us.

Glory to Stod in the highest and on earth

Peace to men of good will
We praise You, we bless You,
we worship You,
We glorify You and give you glory
thanks for your great glory
Lord Stod, heavenly king, Stod
the Father Almighty. . .

You accuse us of being irrelevant. We feel no need to justify our relevancy to anyone else, as long as we are relevant to ourselves.

You also claim that we have alienated ourselves from the school, but we feel that it is more accurate to state that the school has alienated itself from us.

You question our goals and objectives. Why? It's none of your business. We don't have to explain these things to you -- as long as they're meaningful to us.

I detect a slight implication that you might be concerned about the lack of community service projects initiated by the Greek organizations. However, may I emphasize that these organizations are SOCIAL in nature, and if you are that concerned about helping other people why don't you organize a HARRISON STODDARD NICHOLS PHILANTHROPY FOUNDATION?

Once again -- we are relevant to ourselves and that's all that matters.

Goldie DeBlasio
Phi Sigma Chi
P.S. How are things at Kappa Sigma?

Crime Syndicate

A crime wave has been sweeping the Hartt College of Music of the University of Hartford. In violation of the federal law forbidding the imposition of slavery on any person or group of people, three conductors have been forcing music students to work for them against their will in the school orchestra.

The students have regularly been forced to work in this orchestra for six hours a week. During the two "opera weeks" in the second semester, the work load was increased considerably. This year the students were required to do extra work in Washington, D.C. during what was supposed to have been a vacation. The conductors have refused to be satisfied with requiring a more reasonable amount of service from the students.

The motive for the crime is the egocentric desire of the conductors to present public performances. Because they are top-ranking Hartt College officials, the conductors have been able to commit this crime in opposition to both student and faculty members.

(This article is presented under the auspices of the United Orchestral Workers, a new group formed to help fight the crime wave.)

CCD Asks Help

Caucus of Connecticut Democrats
Education Committee

Jack -- Congratulations on your re-election!

Please excuse the impersonal nature of this letter, but the urgency of the matter must take precedence over form.

As you may already know, there have been introduced into the Connecticut General Assembly, bills aimed at 'dealing' with campus disorders. We of the Caucus of Connecticut Democrats Education Committee oppose these bills (SB 414, HB 5261, HB 5271, HB-5367, HB 7095, HJR 50) for the following reasons:

1. That these bills, in our belief, are unconstitutional, for they strike at the freedom to dissent, to speak, to assemble.

2. That these bills are unnecessary, there being existing laws fully capable of functioning in the event of a disorder.

3. That these bills infringe upon (Continued on Page 10)

Dodd on Drugs

by Harry Brown

U. S. Senator Thomas Dodd, D-Conn, told members of the Torrington Rotary Club last Tuesday that the illegal traffic in narcotics and the misuse of drugs has soared over the past few years. Large amounts of narcotics and other drugs are now easily available to most students, even in grade schools, he said.

"And where there is crime," he said. He expressed concern over the increasing amount of crimes committed by addicts. He has been influential in several pieces of drug legislation.

"There is simply no question that drug abuse has run away with our youth despite the existing laws on the books ... we have failed miserably in attempting to reduce or even control drug use and addiction. We have failed in treating and rehabilitating the sick addict, yielding instead to know-nothing demands to throw him into overcrowded prisons and punish him instead of treating him."

Although concerned over the problems posed by all sorts of the drugs and narcotics being used, he said the biggest problem involves marijuana, and its abundance.

"Literally tons of the stuff has been seized by federal narcotics agents around the country," he said, "but, this is just a fraction of the marijuana available." He cited the most recent information available on drug addiction from the Institute of Mental Health that indicated that 20% of the country's college students and as great as 75% of the students in some high schools had used marijuana. "This means there are currently two million students using or experimenting with marijuana," he said. "What is even more frightening (?) is that this figure may well be far too low. Indeed, statements prepared by the National Student Association project the possibility of nearly one million drug arrests on young people by 1972." (The NSA, which is lobbying in Washington for revision of the marijuana laws, estimate 250,000 arrests on various drug charges last year, with 60 to 70% representing marijuana violations, most within the 15-25 year age group.

"In recent years," Dodd said, "both the President's Crime Commission and the Advisory Commission on Drugs have called for a reassessment of our drug laws and drug penalties." "Our existing federal laws dealing with drugs are a maze of contradictions and inconsistencies particularly in the penalty structure applicable to dangerous drug violations. And perhaps no topic has created more trouble than the penalties concerning marijuana."

On April 18, Dodd introduced a bill in the Senate, called the "Omnibus Narcotic and Dangerous Drug Control and Addict Rehabilitation Act of 1969," one purpose of it being to call for "a reassessment of our drug laws and drug penalties." He mentioned that under present law the penalties imposed for use and possession of marijuana "which is a relatively mild drug," are more severe than those imposed for LSD, "which is one of the most dangerous and powerful mind-destroying drugs known."

Speaking of our college students "who have been told that smoking marijuana is no more dangerous than drinking a cocktail or two," he said, with a hint of sanity, that "This controversy will have to be resolved if we ever hope to control the abuse of marijuana. We must resolve it. We must determine the effects of marijuana and

if we find that it is less dangerous than other drugs, we must re-evaluate the penalty structure for its use and possession."

"On the other hand," he added, "if the drug proves to be more harmful than what we know today, we must maintain our present penalty structure, of course. But we must provide treatment for the multitude of young people who are abusing it."

Apparently, Dodd did not exactly specify what treatment facilities would be made available. While saying that both the penalty structure and the information available on the effects of marijuana must be looked into because of its abundance and massive use, neither Dodd nor the Institute of Mental Health nor the Advisory Commission on Drugs are ready to face the fact that most of us here already know...but they are getting desperate. The bill also calls for the establishment of a "joint" Mexican-United States Narcotic Commission through negotiations with Mexico to halt "this river of poison flowing into our country and destroying the lives of thousands of our young people." Dodd is referring to Mexican marijuana, of course. Included in this are plans to triple the number of customs agents within three years.

While giving lip service to the raging controversy over the perils of marijuana, the main purpose of the new law is to control the use of marijuana. The penalty system is being given a second look; Dodd and others are ready to admit that it has failed to deter the spreading use of marijuana. Absent from the new bill are plans to make penalties for possession more severe.

Another major provision in the bill is to lessen the requirements for qualifications of the services provided by the existing Narcotics Addiction Rehabilitation Act. Presently most addicts with a record of repeated arrests are ineligible. "The result has been that the restrictions often exclude those very addicts who need the treatment the most," Dodd said, pointing to the fact that in the 21 months this act has existed only 74 addicts have been civilly committed instead of being prosecuted. This reflects the growing trend to view the drug addict as a sick person rather than as a criminal.

Honorary Degrees

Three well-known educators, an internationally acclaimed concert singer, and a specialist in agriculture will receive honorary degrees Sunday, June 8, when the University of Hartford holds its 12th annual commencement ceremony.

The degree of Doctor of Laws will be conferred on Dr. Theodore D. Lockwood, president of Trinity College, and Dr. Vincent Scully, Col. John Trumbull Professor of the History of Art at Yale University. Prof. Scully will be the commencement speaker.

Dorothy Maynor, for 25 years a world-famed soprano, will receive a Doctor of Music degree.

Degrees as Doctor of Humane Letters will be awarded John Lyman, Sr., of Middlefield, for many years a farm executive, and Ernest A. Dudley, director of University College. University College is the UofH evening component.

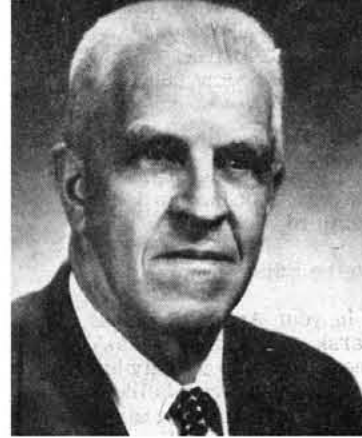
Graduation exercises June 8 will take place at 6 p.m. on the lawn in front of the Gengras Campus Center. Chancellor Archibald M. Woodruff, presiding, will confer the honorary degrees.



Dr. Theodore D. Lockwood, President, Trinity College



Vincent J. Scully



John Lyman, Sr.



Dorothy Maynor



Ernest A. Dudley

It's Coming Soon

by James Morini

Realities, the rays of hope hobbling like clouds with holes in them, and frivolities are not my old friends. Why do others say so? No one has so far today. The sun just doesn't shine like his father wants him to. Do you know what the rain says, dripping off the trees; autumn leaves are winter's realities, please.

Can you see the sea blue sky as clear as any glass? Sometimes I can, but I'd mistake me for you, my similar friend? High is what you want, low is what your getting shows. But as loud as the wind blows I can still hear you crying. A butterfly on a bush on Friday, sounds yummy.

You try to say I hunger for large eggs and the yellowness of your all-out try dims the yokes. Like the rooster crowed after he ripped up her feathers, you crow.

Last night I hear was a wing flapping time over at William Blake's see-to-belleve-in. What was that he said about dripping green tears? Can't you colorfully express your eyes? I can. What color would you like to see me colorfully express my eyes? Dry up, you say. Well how about an upturned bloodshot red, only like my and your mornings, my fried friend.

Isn't the sun too hot for spring this year. Now new is old and I wasn't at Blake's but what he said is worth it for any rake to come along and scratch the leaves in a pile.

Today, the sun and trees, and me went for a ride to Father Hopes house looking for some cloud stuffing, don't you believe me? Well I did and along the way I met a man who said if I stuck around I could use the U.H. News Literary Supplement that will be out during exams, only if I read it first.

The Constitution vs. The Dollar

by Cousin Elliott

Look in any history text. The United States of America is without a doubt the land where the greatest amount of freedom is afforded the average individual. And whence comes this freedom? From our beloved and revered Constitution, of course. The first batch of amendments, known collectively as the Bill of Rights, safeguard every freedom which our forefathers deemed important.

But the Bill of Rights is being ignored every day, by citizen and legislator alike. And a beautiful, or perhaps ugly is the only word, example is right before our eyes.

There is a growing sentiment in the State of Connecticut which says that the State should help support parochial schools. And the issue involved is not Constitutionality, but money. Figures are being quoted. West Hartford saves XXX dollars by having XX% of her children attend parochial schools. And so on and so on. Whether or not public money being spent on parochial schools would be legal or not is flatly ignored. Because everyone knows damn well that it wouldn't be.

But the issue has its good points, too. The whole thing came up when the local Catholic bureaucracy decided that it would be short of funds in the immediately foreseeable future. Now wait a minute right there. Can you imagine the Catholic Church being short of funds? If so, take a short trip up to Montreal. Stop in at any one of the Catholic churches or cathedrals up there. Note the multi-million dollar structures being maintained although congregations have dwindled. And the Catholic Church is short of money? Bullshit! They've got more money than most anybody else in the world. They've just got it hidden well. It's ac-

cumulated wealth in the forms of stocks, bonds, etc., etc., but mainly in property. And the structures on that property. But whatever form it may be in, the day the Pope starts wearing clothes like anybody else because he can't afford more, the day the priests are driving only Volkswagens and stop maintaining twelve-room houses just for three of them, the day all that gold comes down from the walls and they find that a structure can be built for less than a hundred million, that day will the Catholic church need money, and not before. And brothers, don't hold your breath, 'cause that day you ain't ever gonna see.

Core City Deadline: Friday

The University of Hartford will continue to accept applications through this Friday, May 16, for fall enrollment in its "Core City Program," it was announced today by UofH Admissions Director George E. McKinley.

The program, established last year, provided financial aid for students from the Hartford area who normally could not attend college because of lack of funds, said McKinley. It is also designed to provide special counseling and academic remedial work as needed.

McKinley stated that ten students will be selected this year to begin a program of studies during the summer and continue at the University in the educational fields of their choice in September. All ten will receive scholarship aid and at least five will be given full room and board, he said.

Last year, the University of Hartford and the Connecticut Department of Community Affairs through the Community Renewal Team shared the full cost of tuition, room and board and supporting services for the first ten students enrolled in the program. Those students completing the year will continue to receive such assistance throughout their four years of college.

McKinley stated that the University is looking forward to continued cooperation with the Community Affairs Department so that all the new students will receive the same kind of financial assistance as the original students in the program.

McKinley noted that a number of applications for the "Core City Program" have already been received. Final selections will be made after the May 16 closing date for applications.

ADM. 50¢ (cheap)

THE CORNER COFFEE HOUSE
(Faculty Dining Room)

presents

JACK HARDY-folksinger
and
EWART SKINNER - poet

Wed. May 14 8:00 PM

The Greeks Had A Word For It

by Democrat Pierce

The current issue of LOOK MAGAZINE includes a harrowing article on the allegedly inhuman use of torture by the Greek secret police to discourage the subversive enemies of democracy in that historic nation. One might be tempted to question the sincerity of any article as lurid as this, even if it ostensibly condemns such practices by using detailed description to incite misdirected public wrath. However, that is not my point.

It is obvious that the editors of LOOK have perpetrated a grave disservice to the American Way and to Freedom in general. In distributing this article to impressionable young folk as well as to decent adults, they erroneously imply that the present Greek regime, backed by the silent approval of the U.S. Government, is in the wrong, and that those miscreants suspected of traitorous liberal leanings should be allowed to go about their nefarious activities unimpeded by the awe-inspiring forces of justice and decency.

The principles which the Fathers of this great Nation laid down as the basis of our Government are the "inalienable rights to life, liberty, and the pursuit of happiness." The United States and her allies have never swayed from the tireless defense of these principles at home and on foreign strands; they continue to this day the intrepid fight against the implacable foes of freedom. The editors of LOOK magazine show their ignoble Socialist nature in the detestable publication of their unmentionable article. And these hoodlums are not the only members of the insidious Fifth column in this country -- we cannot forget riotous, disorderly college students, unwashed,

bearded hippies, and yellow-bellied draft-resisters.

Brave and free men of America! Is it too much to ask for a few years of service, following virile leaders into the very heartlands of the enemy, conquering the foes of freedom? Is it too much to be expected to give your life so that Americans may live? Certainly not! Surely our Government has the right to commandeer her citizens in the never-ending defense of liberty. No real man could shirk his military OBLIGATIONS, nor any good American fail to realize the essential goodness and morality of any measures used to protect freedom and democracy, in this nation, or in the Home of Democracy itself.

The Distortion of University Education

by Joan Farrar

In the last few years, countless universities have erupted. Administration buildings have been occupied, classes disrupted, and presidents forced to resign. The University of Hartford has not been subject to this upheaval as of yet. There have been no riots, boycotts, or rampant vandalisms; students by and large attend classes, take exams, and receive degrees. There is discontent, but on the surface it is found only among the Blacks and a few "radical" whites.

As one University official asked me: Is the fact that there has been no disturbance a sign that the University has succeeded as an institution of liberal education? Unfortunately, I have to answer that while I do not consider violent methods a fortunate occurrence, the lack of them here does not mean we have solved the causes of such violent outbreaks.

This university, along with most of the universities in the country, claims to have certain humanistic purposes, yet, in fact, their purposes are absurd and dehumanizing.

Let us examine some of the major goals of the liberal university. In the 1964-1966 catalogue of the University of Hartford, Arts and Sciences division, the aims and purposes are stated. In short, the basic goal is the enhancement of the individual. It is stated "that the basic unit of society is the individual," and to bring him to an intellectual, spiritual and moral awareness so that he might cope with the world with his own resources, "We shall endeavor to develop those cultural, scientific, professional and utilitarian branches of learning for which needs exist and which fit in individuals for lives of increasing worth to themselves and to society." "Although a non-sectarian institution, we shall be mindful of moral and spiritual values, without which learning is lacking in direction and constructive purpose." The goals briefly stated are common to that of most liberal establishments which verbally acknowledge the importance of the individual and his personal growth. They are high minded and even if the ideals are not fully realized, the universities generally feel they are patterning their structure after them.

The goals stated above are, in actuality, not the real goals of the university. As an institution, the university is not really interested in enhancing the individual, helping him seek the truth, or helping him to become an integrated human being. It is rather to produce human products: people who have survived a prescribed ritual of irrelevancy which prepares them to live a life of irrelevancy. I am not accusing a group of administrators

or even the faculty of consciously conspiring to dehumanize, but unfortunately, the result is dehumanization and alienation.

To understand the mechanism of the university as a learning factory; a production assembly line, we must examine some of the techniques, styles, and contents of the education, particularly liberal arts, and the criteria used to judge whether a student has performed well.

Education for the most part is sequential and fragmentary. A student is required to take certain courses. When he enters the classroom, he is then required to consume, and memorize certain quantities of knowledge during a prescribed time period. If he takes Western Civilization, the professor will have probably prepared a schedule of what is to be learned over a certain time period. The students are treated as equals, that is, they must completely absorb knowledge at the same rate as the hundred other students. In the case of certain freshman courses, hundreds of students. As General Motors does not allow any car to take more time to build than its allotted time on the assembly line, the university looks unfavorably on anyone who is not absorbing on schedule. He is encouraged by the threat of ambitious parents, the threat of the army, or worse, the threat that if he doesn't perform, he is out, and doesn't matter.

As education is sequential, it is also often fragmentary and irrelevant. If the production line mentality is dehumanizing the propagation of the big lie, the insistence that somehow one's worth as an individual thinking person can be

(Continued on page 11)

Art School Innovates

by Nancy Nepon

The Hartford Art School has recently begun a process of change and revitalization that will greatly improve the educational standards of the school. For one thing, since several of the faculty, including the director, have resigned, new faculty must be hired. Short-range curriculum changes must be decided for next semester, and long range revisions planned for the next ten years.

As far as new faculty is concerned, an Executive Committee consisting of Messrs. Horton, Hogan, Behl and Zallinger, serving as a liaison between the art school faculty and the University administration, meet once a week with Dean Komisar to decide new policy. Since Mr. Thompkins, the director, is one of the members leaving the faculty, the Chancellor has appointed a committee to choose a new dean. The committee is composed of a regent of the University, a trustee of the art school, Dean Chiarenza, Dean Warner of the Music School, and H.A.S. faculty members, Behl and Mayer. Mr. Robert Barlow, acting dean, will serve as secretary, but will not have a vote.

The Committee has decided that instead of keeping the same structure of hierarchy: director, dean, and dean of admissions, there will be a dean who covers the duties the director had and to be in charge of student affairs, and an assistant dean who takes care of admissions and some of the work the dean had this year. However, until the new dean is appointed, Mr. Thompkins will remain the official head of the school.

With much-needed new faculty, hopefully with progressive, liberal ideas, the art school must now revamp its out-moded curriculum. Changes for next year are already being decided, although nothing major can be done as yet, since the bulletin in use now gives a listing of courses and a short description that would be almost impossible to change at this late date. But, keeping the same course titles, such as Freshman Design 110, such things as color theory can be introduced so that the course still follows the description in the bulletin.

The administration of the University has designated Anthony Santonicola, Hayden Scott, Rudolf Zallinger, and Henrik Mayer to implement curriculum changes and plan class scheduling for next year. The art school itself also has an Internal Curriculum Committee of students and faculty, which has already met several times to recommend changes for the fall semester. Some of these changes will be decided on by the faculty at their weekly meetings either May 14 or May 21.

Some of the revisions for the fall semester include having first year design students do some photography and some graphics, probably one month of each. For second through fifth year, students can take electives in photography and/or graphics. The freshman class will be divided into two sections, one having sculpture and design first semester, painting and drawing second, the other group, the reverse.

Another improvement suggested for the fall is to have faculty members teach more than one subject.

For example, a sculpture teacher could teach drawing, a painting teacher teach design, or a graphics teacher teach painting. This would give the teachers a wider range of experience as well as add depth to the subject matter. The main thing that definitely will be available for next year is freedom in all the classes that is now obviously lacking.

The Hartford Art School has finally decided to combine forces with the Wadsworth Athenaeum and for its art history programs. There will be some sort of affiliation with the Wadsworth next year, probably an instructor from their staff. Also, some of the classes would be held in the museum so that students could see the actual work of art rather than slides that might not always be excellent reproductions. If next year's art history program proves successful, this will probably become one of the permanent changes.

Long-range curriculum revisions are not yet as clearly defined as the short-ranged which must be decided on before fall semester. However, some of the ideas being discussed include the introduction of totally new classes and the revitalization of course content. Students have long been complaining of antiquated methods. Hopefully, this situation will not exist in the future.

The graphic design major will be changed to include both commercial design and graphics. Depending on which part the student is more interested in, he could take 3/4 of commerce, 1/4 graphics, or vice-versa, or equal proportions of both. As it stands now, graphics and commercial design are two distinct categories that seldom overlap.

With the school in such a state of metamorphosis it is up to all of the students of the Art School to see that our school evolves into the best art school it can be. It will be interesting to see how many students care enough to stay and help the school to progress and mature.

The Other Voice

by Cousin Elliott

The UH News/Liberated Press may be retiring for the summer, but all is not lost, even temporarily. Hartford now has its very own underground newspaper, Hartford's Other Voice. It sells for twenty-five cents, and can be obtained at your local capitalist drugstore or news-stand. It's not the greatest paper in the world, but it's just starting, and it shows encouraging signs. The first issue is only eight pages long, but it's packed with relevance, including the first in a series of articles on Hartford's racist school system. When they've got more experience, and a little more money, we can expect them to be a fitting summer replacement for the paper you're now reading. Even if it does cost more.

Four Letter Words

Some weeks ago, in the course of a discussion on the campus press, held at CCSC, the controversial young editor of the University of Hartford's "Liberated Free Press" (sic) expounded, among other things, on his philosophy of publishing obscene language.

Four letter words, he explained (and in explaining, liberally laced his dialogue with some choice examples), are part of the lingo of his contemporaries. And since his objective is for people to be free without restraint and without hypocrisy, then they should do the natural thing and not limit

themselves to language usage which is unnatural. True to his word, he says what comes naturally -- no matter how offensive to others.

Indeed, that is part of it. The idea of shocking others is a calculated thing. To shock people, to make them re-examine their values and their particular "hang-ups" is a wholesome thing, he believes. It can only, in the final analysis, make them more honest with themselves and with each other, he says.

We believe that we have represented his position clearly and fairly. It is, in essence, anything goes to make a point. Which prompts the further thought that the only difference between this student editor's approach and that of a multitude of theatrical, film and publishing specialists at work these days is that in the case of the latter, anything goes to make a buck.

The sum total of it all is to create a moral abyss, a bachanalian atmosphere of permissiveness which -- and you'd better believe it -- can undermine the whole fiber of society, can erode and destroy it.

We suppose that the answer to it all is considered pretty square. But really, as square as it may be, the answer must be given: Don't bring your four-letter words into our house (would you bring them into your own?). Don't fill our TV screens with unremitting dirt and don't pollute the theaters and film screens. If you do, we will fight back, to protect our own families and our own standards.

It's really that simple. --reprinted with permission (!) from the New Britain Herald, 4/4/69

See the editorial. See the editorial writer. Notice the editorial writer ignore all logic, and bring the issue to one of emotion, of morality, where he thinks he is above attack. See him ignore the fact that every television comes equipped with a device which allows the viewer to be his own censor, it's called an on-off switch. Why does the editorial writer not become his own censor, rather than trying to be everybody else's? Perhaps he is afraid that if the temptation is present, it will be too strong for his family and his neighbors, not to mention himself. If so, it says something about the true condition of "our own standards."

It is these standards which concern just about everybody today. People get all tight about a few words, not realizing that they are just that, words. Groups of sounds. No more. And they don't even get concerned with the right things. The Smothers Brothers, if not the greatest comedians in the world at least far from the worst, have their show, a great success, cancelled for making a few jokes, dedicating a song. But the same network pipes the thrilling entertainment of soap operas throughout the nation daily. Which is worse, relevance and concern, or constant anguish, which is the sole content of a large part of afternoon TV?

It's not the words that need to be changed, it's the response people give to those words. And that response cannot be changed until and unless people are aware (Continued on Page 11)

Public Influence on American Foreign Policy In the Far East (1964-1969)

by K. Gregory Oviatt

judged by how well one responds to pressure is more so.

The Big Lie is that being a thoughtful, questioning, and well-rounded human being is desirable and useful to society, and that the university as an institution is promoting such a condition. Society is not interested in questioning, secure individuals who do not need to be reassured with millions of possessions or by authority figures, but rather in acquiescent muffled faces who willingly step into the assembly lines of society's institutions accepting its prevailing ethic of materialism. Society doesn't mind intellectuals as long as they remain sufficiently estranged and alienated so as not to disturb the ethic. In short, society wants what Paul Goodman in "Growing up Absurd" terms, an absurd man. The university is paid and trained to help produce him.

The student learns weeks after he arrives that learning and personal growth are not the real demands of the university. The real demands are that he fit into the routine, memorize prescribed material and pass exams. He is taught, if he has not already learned it in his first twelve years of school, that his progress must be validated by professors that often barely know him with techniques that uncover only the most superficial knowledge. He learns that the professor doesn't care whether he has discovered a new insight into life unless it happens to fit the immediate curriculum. Ultimately the methods of validation are designed not to test the real personal knowledge of an individual but rather his ability to fool the teacher and himself with bits and pieces of knowledge, truisms and vast generalities. It makes no difference whether the study of history has changed our way of looking at the world, but it does make a difference if we survive a two-hour exam or answer teacher with a clever fact, or with what he wants to hear.

The university routine is like the routine of later life. The student is learning that in order to survive he must pretend to learn, pretend to absorb. He must fool himself as well as his teachers. As the validators are absurd and judge nothing then any means of getting the ritual stamp of approval is justified. Students crib exams, cram the night before only to forget it all a week after the exam, copy other papers, and plagiarize books. The more conscientious students drive mercilessly in order to stuff their minds with a myriad of too many facts just long enough to receive their validation. This is the real lesson of university education. As we accept manipulation we learn to manipulate. As we accept lies we learn to lie and call it truth.

The final result of such a system is the invalidation of the individual himself. If he is taught that his meaning and success is assured only if he becomes a Chevy II, that fits on the assembly line, if he is taught to see history, science, and literature as the means by which a society initiates its participants into dehumanization. If he is taught to accept his own and others' falsehoods as truths and truth as a dangerous disruptive force then he begins to become absurd, a person without a real self, without real identification. He becomes a fragmented entity who manipulates and is manipulated by his existence according to the prevailing lie.

FOR SALE

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The United States' relations with Asia have been subjected to great change over the past two decades due to the pre-1945 American preoccupation with Europe. Before this time America was, with very few exceptions, an intentional exploiter of Asian goods and man-power. Even after Japan had achieved almost equal status with Europe after the Russo-Japanese War and World War I, naval conferences were held to limit Japan to second or third rate power status.

It was not until the Communists gained political power through force in China that the attention of America was focused on Asia. Then, through the Acheson and Dulles tradition, the domino theory was developed to gain the support of the American people for Asian foreign policy. The domino theory was based on the belief that if one country in Asia outside China fell into Communist hands, the rest of Asia would fall like a row of dominoes stacked on end. It is most interesting that in reference to Vietnam and the American foreign policy, Sen. Aiken of Vermont last week on a television interview stated that the domino theory was faulty and irrelevant. American public opinion has shifted slowly to support Aiken's opinion, and in this article I intend to show why the opinions have changed and what events have forced the re-evaluation on America.

On the night of August 2, 1964 the United States destroyer Maddox was patrolling the Gulf of Tonkin 30 miles off the North Vietnamese coast when, for no apparent reason, three gun-boats attacked her and fired an unknown number of torpedoes at her. (1) The response was quick and sure, a day later the Turner Joy joined the Maddox to patrol the coastline. The following day the two boats were attacked again. "Through the darkness the intruders sped. There were at least six of them, Russian designed 'Swatow' gunboats armed with 37mm. and 28mm. guns, and P-4s'. At 9:52 they opened fire on the destroyers with automatic weapons, this time from as close as 2,000 yds.

"The night glowed with the nightmarish glare of air-dropped flares and boats' searchlights. For three-and-a-half hrs. the small boats attacked in pass after pass. Ten enemy torpedoes sizzled through the water. Each time the skipper, tracking the fish by radar, maneuvered to evade them. Gunfire and gun smells and shouts stung the air. Two of the enemy boats went down. Then at 1:30 a.m. the remaining PT's ended the fight." (2)

The report in The New York Times was, minus some of the verbose and jingoistic language, the same although the "yellow press" stigma could be applied. All America wanted to teach those "damn Commies" a lesson. Some of the letters in Time reflect the mood of the country:

"Hearty congratulations to President Johnson for being the fastest gun alive. Will he kindly draw on Peking and end the real menace to free Asia once and for all?" (3)

There were seven letters of this nature with only one dissenting voice:

"It looks as though at last we have the war we have been itching for in South-east Asia. It sure is nice to have spunky little Gen. Khanh as the latest American superpatriot. The death of innocent people who want only the establishment of a neutral Viet Nam doesn't upset him. Oh well, it takes our minds off race riots and all that dirty local stuff." (4)

The American reaction to the attacks was of course the bombing

of oil dumps and boat bases in North Viet Nam and an increased involvement in Southeast Asia on very precarious footing. In addition to these faulty moves, Congress, with much public support, made perhaps the biggest blunder of all: they passed the Gulf of Tonkin resolution which turned over all their power to President Johnson. The resolution approved the use by the President of "all necessary measures to repel any armed attack and to prevent any future aggression."

Three years later in August of 1967 Sen. Fulbright of the Senate Foreign Relations Committee tried to find out how the resolution had occurred and held a hearing on it. "As his first witness, Fulbright called Prof. Rull Bartlett, of the Fletcher School of Law and Diplomacy, and Bartlett quietly addressed himself to the problems puzzling Fulbright. He began by suggesting that Congress, through its own carelessness, had over the years all but abdicated its constitutional right to declare war; then, he turned to the Gulf of Tonkin resolution itself. Bartlett pointed out that the resolution was entirely unnecessary in the first place - because the Constitution specifically empowers the President to respond to any attacks with whatever force he deems necessary - and that the language of the resolution was so vague it could even have been interpreted as expressing Congressional approval of so enormous a step as the invasion of Communist China." (5)

Possibly the most unfortunate fact in this whole resolution fiasco was that it was passed when the Congress should have been acting as a restraining factor. Not only did the Congress unnecessarily hand over their power, but they did it under duress and, as reported in the New Republic, due to extremely suspect information supplied by the Administration. What follows is the full report of a Foreign Relations hearing on the information given to the Congress by the Defense Department at the time of the Tonkin resolution.

"It took three-and-one-half years for all the evidence to be presented on what happened that night of August 4, 1964, in the Gulf of Tonkin. Now, some 100,000 casualties and billions of dollars later, the most lenient verdict that can be reached on the

evidence is that the Administration asked the Congress to go to war on the basis of incomplete, conflicting, and even misleading information.

"That might sound like a harsh indictment, and lest it be misunderstood, it should be pointed out that no suggestion is being made that the Administration fabricated the incident or that no engagement took place that night between North Vietnamese patrol boats and two American destroyers. Rather, the indictment being made is that the Administration reacted precipitately in ordering reprisal air strikes against North Vietnam and then misled Congress about the details of the North Vietnamese attack.

"Back in August of 1964, it will be remembered, the Administration described the North Vietnamese action as a case of deliberate and unprovoked attack on American destroyers that were on routine patrol in international waters. It was on the basis of this description of the incident that the Administration ordered the first bombing raids against North Vietnam and obtained congressional approval of the Tonkin resolution that was later described by the State Department as a 'functional equivalent' of a declaration of war against North Vietnam.

"The principal point to emerge from the Senate Foreign Relations Committee's re-examination of the incident is that the case of the North Vietnamese attack was not as clear-cut as presented by the Administration in August, 1964. By minimizing or glossing over the uncertainties in its case then, the Administration perhaps misled itself in those five fateful hours in which it reached a decision to attack North Vietnam. But more importantly, it misled the Congress and thus the American people." (6)

The precise ways in which the Administration misled the American people are numerous. For example: The routine patrol the ships were on required them to trigger the North Vietnamese and Chinese radar. The "open waters" were 11 miles off shore; on August 3, then North Vietnamese claimed a twelve mile limit to international waters. The unprovoked attack took place shortly after an operation performed by the South Vietnamese called "OP34-A", was a naval bombardment of the North Vietnamese coast. The two destroyers were in the area at the time and radioed Comm. Fleet that they had been warned that they were considered to be part of the operation; their orders were to continue. Not only did this damning evidence come to light, but the actuality of the attack was not even confirmed until three days after the decision to bomb was made.

"The basic point at issue, however, is not whether the second attack took place or not. Even such outspoken critics as Sen. Morse are willing to acknowledge the attack. What is at issue is the whole decision-making process followed

by the Administration, first in reacting to the incident and then in dealing with Congress. The evidence may have been conclusive to the Administration, but was the confused nighttime engagement, in which no damage was done to American destroyers, sufficient provocation for immediately launching 64 air strikes against North Vietnam and then going to Congress for what amounted to a declaration of war against Vietnam? The Administration can argue that the near-unanimous vote by which the Tonkin resolution was approved proves that the evidence was sufficient and its actions justified. But after the retrial it is apparent that the Senate Foreign Relations Committee -- and Congress as a whole -- would not have been so quick or unanimous in approving the resolution if they have known then about the mounting doubts about the attack, had they been told about the intelligence mission of the destroyers, and had been aware of the concurrent South Vietnamese naval operations against North Vietnam.

The Administration comes out of the retrial in a peculiar position. It has probably proved that the second attack took place. But in proving its case, it has undermined its creditability three-and-one-half years ago and now. It has justified its actions in seeking the Tonkin resolution, but in the process compounded congressional doubts about the resolution. The new evidence has had the effect of making the committee feel that it was misled about the resolution in the original instance. If nothing else, the retrial may have made a dead letter of the Tonkin resolution. Certainly, the Administration is not going to be so ready in the future to cite the resolution as an expression of congressional support for the American involvement in the Vietnam war. And in the long run, the retrial is likely to force a re-examination in Congress -- and hopefully in the executive branch -- of how a nation should go about declaring a 'limited war.' (7)

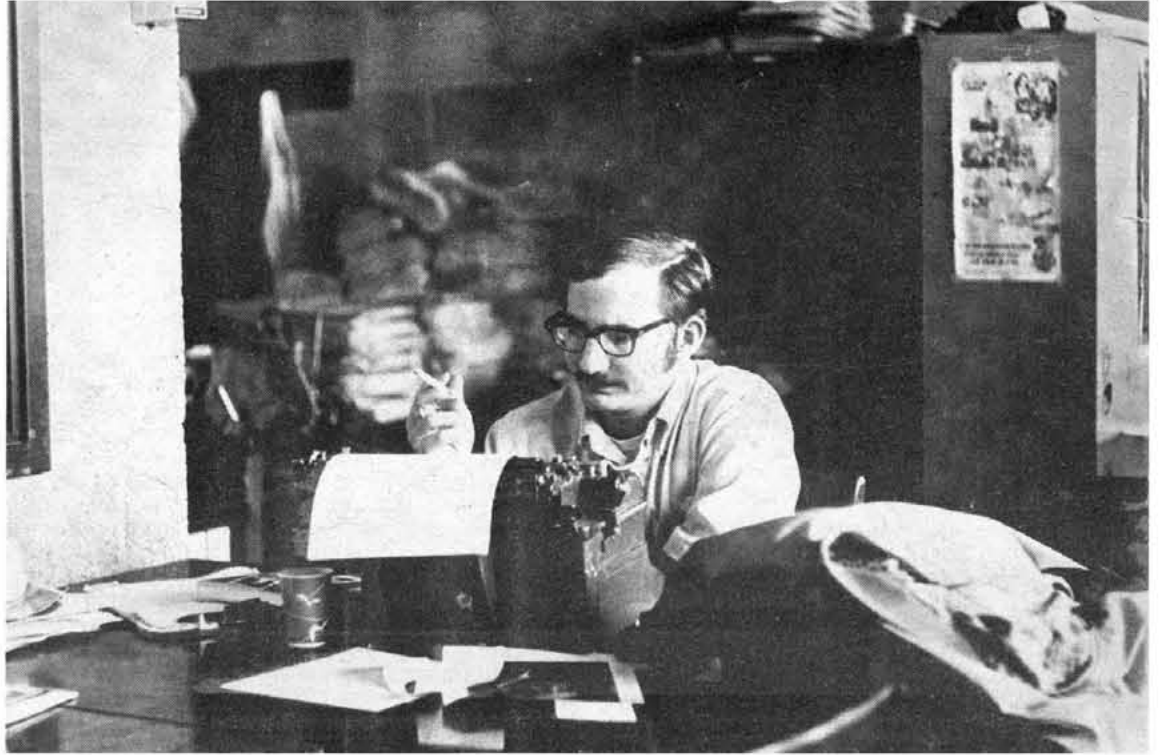
Perhaps America has learned a lesson of sorts about "limited wars", at least, we have acted with restraint in two far more serious incidents since August of 1964. On Jan. 28, 1968 a United States reconnaissance ship was performing a task similar to the one of the Maddox on Aug. 2, 1964. This time the ship (USS Pueblo) was off North Korea. It was attacked by the North Koreans and captured a few minutes later by the gunboats assigned to the job. Again the "enemy" had given warning that a ship might be attacked previous to the incident and again the U.S. had ignored it as a propaganda measure. The press of America again recounted in vivid terms the naval engagement. In jingoistic rage, Americans again called for massive retaliation, again bumper stickers appeared reading, "Remember the Pueblo" ... but the Administration did nothing of the sort, sending only a note of protest. The reason for restraint

(Continued on page 11)

UH News Staff



Dave Kowalski exhibits famous Polish smoking trick



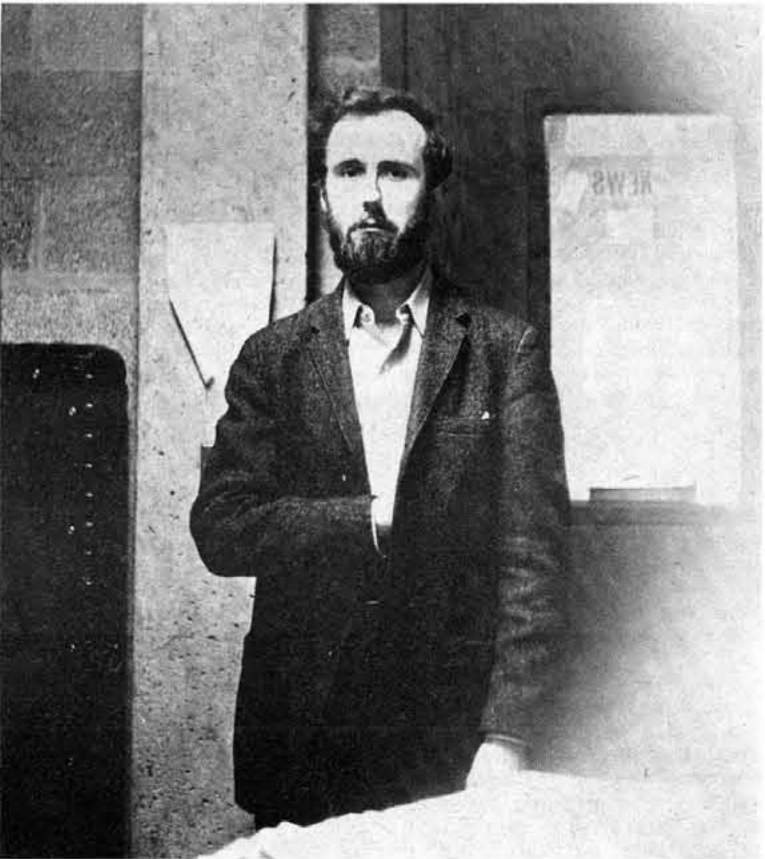
From Left to right: S.A.B. Ulster, Mark Sabu Persky, and Mayer ben Yaakov



Pete Cunningham humps over new article, "Conservative Sex Techniques."



From Left to Right: Stolen blackboard, Nick Mitzos, staff Nazi, and Bud.



Jocular Bob Pierce, staff cut-up, does famed impersonation of Napoleon.



Cousin Elliot prior to standing up.



Ingenious staff photographer, Helene Weitzner, takes self-portrait.



Wetback poet, Ewart Skinner, places head on new auto-typer by IBM.

UH NEWS STAFF



Persky and Cronin unwind at favorite night-spot.



From right to left (for a change): typewriter, hands, HEAD, spine
Last, but not least: Jeff Roth



Erica Bramesco and Bonnie Smyzer prepare to lay out for the newspaper.



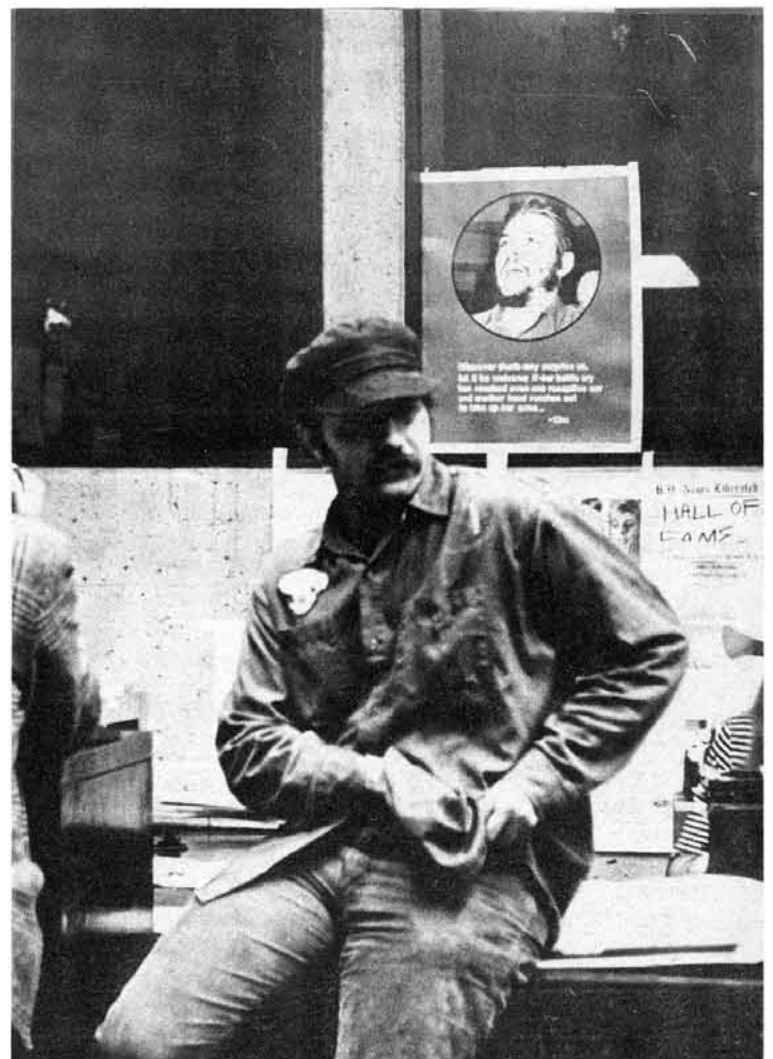
Jim Morini, immediately following frontal lobotomy.



Chancellor Woodruff in humorous impersonation of Harry Brown.



Naval veteran, E.T. Sweeney, enjoys afternoon smoke.



Jack Hardy tunes up for coming singing engagement.



Opponents contend in UH News Elimination Bout.

More Letters

the autonomy of our educational institutions, and thus force state control.

4. That these bills are inequitable in treatment of rich and poor. The threat of loss of funds hits at those with little wealth, while those more well-off have not this to fear.

5. That these bills are repressive in nature and make no attempt to deal with underlying issues which may lead to any such disturbances.

We ask your support in our attempt to defeat these bills. At present there is a petition to get them out of committee and onto the floor for debate and possible passage. We ask that students be informed and that all write to their representatives in the Legislature urging defeat for these bills.

How blind can our legislators be? How deaf that they cannot hear the roar of protest? They have failed to research, to look before they saw what they desired to see. Hopefully, together we can prevent this blind repression from coming to force.

Sincerely,
Tom Moriarty, Jr.
Education Committee
116 Pond Circle
Glastonbury, Conn. 06033
633-7894

Qualified?

Fellow Students;

Michael is my friend. Michael is a fifteen-year-old epileptic retarded child who can neither walk nor talk, yet can communicate with me through handshakes, faces, hugs and kisses. I am Michael's friend.

I wanted to take Michael from the hospital for the day to show him something besides the four brick walls that surrounded him; a tree, a dog, a hamburger. After preparing Michael for his "special day," permission was revoked. It was claimed that I wasn't qualified; I had not, as yet, attained my college degree. I found that he, for some unknown reason, had had eight seizures that day. Michael and I knew why. When I went to see him that evening, the light of recognition in his eyes told me there would be no more seizures. I was there and THAT was enough for Michael. Michael loves me.

I want to teach many Michaels their names. Many will never become independent or make a living but I want to show them happiness through whatever little knowledge they can gain. This is my goal. This is my life. This is Michael's life. I may never be qualified. Because I am flunking biology now, I may never teach Michael. You see, I don't know what phylum a mulloska falls under or if annelids have a complete or incomplete digestive system. Which do they have? I GIVE a shit and so does Michael.

Michael's friend

Thanks Richard

Dear Mr. Moore,

As a dorm student this year, I have had an exceptionally pleasurable experience under the auspices of University Housing. I first lived at 165 Collins St., (and I must say it is amazing how you tried to make that quaint old house livable) and then moved on campus where, aside from a few minor kinks which should be ironed out by Fall, I found the living conditions absolutely superb.

I do not stand alone, Mr. Moore, there are many students who are ever so appreciative of the safety, security and right-at-home feeling that was provided at such an economical price.

The following is a petition circulated through all dormitories in order to bring to your attention the number of appreciative and thankful students who have enjoyed so much their experience in Univer-

sity Housing:

THANK YOU FOR EVERYTHING, MR. MOORE.

Suzan Storms, Harry Brown,
Lowell Perlman, Nancy Nepon,
Chris Musello, Erica Bramesco,
John Cronin, Elizabeth Rall

Potter

Dear Student,

Are you aware that Dr. Potter is moving his entire family into the dormitories on the University of Hartford campus, and he and his wife will act as resident directors? His family, including the three children, will occupy the resident director's apartment, and in addition, two or three more rooms.

To me, the administration, by giving him this position, has again proven their ability to make jackasses out of themselves. We students living in the dormitories realize what the job of a resident director requires. How can Dr. Potter even consider that he will have the capability or the time necessary for the problems that will inevitably arise in dorm life? For Dr. Potter an appointment will probably be a necessity. Maybe he'll add the job of babysitting to desk duty.

I think one important aspect should be brought to the attention of the students. It seems that no consideration has been given to the person who has suffered most from all of this. Mrs. Knapp was hired second semester as resident director for Complex D. Since then, she has dedicated herself to the students, and considers it a privilege to be working for their benefit. She accepted the job with the understanding of her working in the dorms next year. Now she is being thrown out by the administration's decision to allow Dr. Potter to live on campus.

Dr. Potter preaches humanity, but when or where does he show it? I find it impossible to see him as anything but a hypocrite.

A Concerned Student

Chemistry Today

by Geoffrey Lerner

There has been a lot of talk about how bad chemistry is and its bad influences on today's world. Chemists are responsible for almost everything you eat, drink, smoke or murder with. So here are a few ideas to ponder over:

MORNING GLORY SEED EXTRACTION

Procedure:

1) Obtain 100 gm. of uncoated (do not use Northrup-King seeds) Heavenly Blue morning glory seeds, and grind them to a fine powder (use a pepper or coffee grinder). Put in a 250 cc. beaker (wide mouth).

2) Add 120 cc. Technical or Reagent petroleum ether and let it stand for two days with occasional shaking.

3) Filter the solution and discard the liquid portion. Return the filtrate (solid portion) to a clean beaker after allowing it to dry.

4) Add 100 cc. of methyl (wood) alcohol and let it stand for two days with occasional shaking.

5) Filter the solution and save the liquid portion. Put the solid portion (seed mush) in another flask and add another 100 cc. of methanol as in #4 and allow to stand for two days with occasional shaking. Filter again and save the liquid.

6) Discard the seed mush. Combine the two methanol portions saved from the last two filtrations.

7) Allow the liquid to evaporate in a large tray (approx. two days). Keep away from flame.

8) When the liquid has completely evaporated, it should leave on the evaporating tray a yellow gummy oil. Dissolve this oil THOROUGHLY in about 75 cc. of water until there is no residue on the evaporating tray. This water solution makes 3 full doses. Caution: May produce light nausea at first on account of other plant impurities.

PEYOTE EXTRACTION

Procedure:

1) Obtain 50g. of dried ground peyote cacti and put in a 500ml. Erlenmeyer flask.

2) Add 250cc. of ethanol, cover the flask tightly, and let plant powder soak for one day with occasional agitation.

3) Pour off methanol solution into a 500ml. beaker, filter properly, and place in a well ventilated place to evaporate. Caution: Methanol is very flammable, so keep away from open flame.

4) Again soak the plant powder in the flask for 2 hours but in 100cc. of 1-Normal hydrochloric acid.

5) Filter, discard the plant powder, and combine the filtered HCL solution with the residue from the evaporated methanol solution. Filter again.

6) To the solution add enough 2-normal potassium hydroxide until the solution is neutral (i.e. turns paper beige).

CHEMICAL IDENTIFICATION OF CANNABIS

The following test is useful in the determination of the presence of cannabis in an unknown.

About .1 gram of the powder sample is macerated for 3 minutes with 5ml. of petroleum ether and the liquid filtered. To 1 ml. of the filtrate, 2 ml. of a 15% solution of hydrogen chloride in absolute alcohol is added. If the reaction is positive, a red coloration ap-

pears at the junction of the two immiscible liquids and, after shaking, the upper layer becomes colorless while the liquid underneath acquires an orange-pink color which disappears on the addition of 1 ml. of water.

The seeds of ARGYREIA NERVOSA, 'the baby wood rose of Hawaii', contain some of the same alkaloids found in morning glory seeds, but more concentrated.

A full dose is about 15 seeds, although it is known to produce, in most cases, a bit of nausea.

One of the sources for obtaining these seeds is: Chong's Nursery and Flowers, P.O. Box 2154, Honolulu, Hawaii.

These recipes have been tested on rats. Most died. What are you?

Good bye Mrs. NUDICK of the YEAR.

Elected Officers

The following officers have been elected for the Economics and Finance Society for the school year 1969-'70:

Douglas Rothwell, President; Melton Spivak, Vice-President; Debbie Brown, Secretary; Joe Garaventa, Treasurer.

Alpha Xi Delta would like to extend congratulations to John Crandall and his Greek Week committee for their tremendous job.

69. Greek Week

Judging from the enthusiasm shown by those who attended Greek Week from May 1 through May 4, it is fairly obvious that the entire affair was a huge success and a memorable experience. Thursday was the first day of competition between the Greeks with Theta Chi taking top honors at the Trivia contest and TEP coming in second. Friday night was perhaps the high point of the week-end. The Greeks and their dates assembled at the gym, each displaying originally designed togas. The winners for the most original costume were Jonathan Firstenberg, Lyn Solomon, Ralph Hekkala and Linda Myer. For the third straight year, Teke's UMOG candidate won first place as Jerry Goldstein's ugliness and popularity proved triumphant. Jerry also awarded the Mother's of Invention album, FREAK-OUT, for buying the most balloons in the Up Up and Away contest.

Saturday morning at 11:00 the fraternities and sororities assembled their chariots by the Music School on Campus Road in preparation for an exciting and nerve-racking race. Except for a few minor differences, the chariot race closely resembled a scene from Ben Hur. The final winner was PSK, with TKE coming in second and SAMMY, third. Following the chariot race were the Greek athletic competitions between the fraternities and sororities. After a long afternoon, the final results put TKE on top, with Pi Lam second and SAM third. Outstanding performances were shown by Rick O'Shaunese who took three first places for TKE, and Bill Stelma for PSK who collected second place for three events. The 880 relay was won by TKE's Frank McNally, Ralph Hekkala, Tom DeVita, and Rick O'Shaunese, with Pi Lam, second and SAM third.

Five events were posted for the sororities and Phi Sigma Chi swept all five. Outstanding performances for the girls were shown by Gayle Kelly in the softball throw, Barbara Govatsos in the 50 and 100 yard dashes. Barbara was also the winner in the broad jump. The 440 relay was won by a strong team consisting of Janice MacQuarrie, Sheryle Damborg, Peggy Conover, and Jackie Beckie.

The Sports Car Rally was won by SAM, followed by Pi Lam and

PSK. Individual honors went to the winning driver and navigator Don Bighinatti and Rich Hellmuth.

At the ball Saturday night the four finalists in the Greek Queen contest were announced. They were Janice MacQuarrie representing PSK, Debbie Joyce for TKE, Nancy Glazer for TEP, and Donna Silvestri for Pi Lambda Phi. The judges final decision proclaimed Janice MacQuarrie Greek Queen for 1969. Later on in the evening Teke was presented a trophy for the Greek events and PSK received their trophy for the chariot race. After hearing a concert by the Mother's of Invention on Sunday afternoon, the Greeks left for home with a feeling of fatigue and satisfaction.

Phi Sigma Chi

by Goldie DeBlasio

April 27-May 4 was Greek Week 1969. Amongst the many events that week was the 880 yard relay. The Phi Sigma Chi relay team placed first place in this event. The sisters who participated were Peggie Conover, Janice MacQuarrie, Cheryl Damborg, and Jackie Becker. The other sport results were:

BROADJUMP -
1st Barbara Govatsos
2nd Genna Ashenberg
3rd Jackie Becker

50 YARD DASH -
1st Barbara Govatsos
2nd Genna Ashenberg

100 YARD DASH
1st Barbara Govatsos
3rd Genna Ashenberg

SOFT BALL THROW -
1st Gayle Kelley

Two of our sisters ran for Greek Queen - Debbie Joyce (TKE) and Janice MacQuarrie (PSK). Janice MacQuarrie was crowned Greek Queen 1969 at the semi-formal.

Our thanks to sister Kathy Stewart who was one of the chairmen for Greek Week and also to Barbara Govatsos, Peggie Conover, and Genna Ashenberg who helped pull the Pan Hell chariot.

We congratulate Jerry Goldstein (TKE) as the new U.M.O.C. (I still think Les Childs is uglier).

Thanx

by John H. Crandall

Because time and money make it impossible for me to publicly thank everyone who helped to make Greek Week a success, I am taking this opportunity to thank just a few who did so much to help me.

My thanks to . . . Mrs. Linnenbrink without whom I could not have done anything. Her advice was not only helpful but a necessity . . . to Mr. Sanderson and Mr. Shay whose help and crews saved much time and work for my committees . . . to my fraternity brothers in Lambda Phi Alpha whose tireless efforts saved me from running errands which would have doubled my work . . . to my professors to whom I have had to reintroduce myself to . . . to my committee chairmen, Kathy Stewart, Ray Cook, Steve Sorrell, George Morris, Dave Brunelle, Jim Brian, Paul Sommers, Chris Harkins and Larry Brophy . . . to Kevin Fahey and Pete Furman whose experience and advice were immeasurably helpful . . . to Louis Sampliner and his publicity . . . and to the S.F.A. for the money they lent us.

Lastly I would like to thank those who are unnamed who helped me to make the "First Annual Greek Week" a tradition here at the University of Hartford.

"First Annual Greek Week Is A Success"

It all started on April 27 at 1:00 P.M. when Sigma Alpha Mu won the team trophy at the Greek Week Sports Car Rally with Pi Lambda Phi having the first place individual car. It was unfortunate that one car from Sammy followed direction #46 - "Turn left into quagmire" but by 7:00 they had him towed out.

Though not as successful as anticipated, all those who attended the Coffee House with Mike Johnson had a pleasurable evening.

Auerback Auditorium was the scene for the Trivia Contest on Tuesday Happy hours with Tau Epsilon Phi, Theta Chi, Pi Lambda Phi, and Sigma Alpha Mu earning rights to the Semi-Finals.

Wednesday night the two highest ranking officers of the eight fraternities, three sororities, the Inter-Fraternity Council, and the Panhellenic Council gathered for a banquet and discussion of the Greek System here at the University.

Thursday at 4:00 P.M. the Trivia Semi-Finals saw Tau Epsilon Phi beat Pi Lambda Phi and Theta Chi beat Sigma Alpha Mu to earn positions in the 4:30 Finals. An early lead was taken by TEP but the round went into overtime after the OX made a strong comeback. The best of three questions was used as a deciding factor with Theta Chi answering the first, TEP the second, and Theta Chi winning the finals by the quick hand of "Fast" Pete on the last question.

Friday night saw the Greeks at a Toga party at the Gym with music supplied by "The Detroit Soul." Colors and styles were varied with favorable mentions being made to the "TEKE Greek Freak"; even Superman attended.

At 11:00 A.M. Saturday morning, the campus road was crowded with chariots for a race that was won by a close decision given to Phi Sigma Kappa. The Greeks then moved to the Field behind Hartt for the Greek Games. Many fine athletes showed their stuff and the Fraternity Decathlon was won by Tau Kappa Epsilon and the Sorority Pentathlon by Phi Sigma Chi. The events ended at 5:00 P.M. and (Continued on page 12)

Psi Chi Inducted At UofH Ceremony

The University of Hartford chapter of Psi Chi, national honor fraternity in psychology, was formally installed at a dinner ceremony April 25.

The event was held in the Gengras Campus Center. The UofH chapter itself, as well as officers, members and eligible faculty professors, were inducted.

Installation officer was Dr. Craig E. Daniels, assistant professor of psychology. Dr. Daniels joined Psi Chi while a graduate student at the University of Delaware. Faculty advisor is Dr. A. Richard Brayer, associate professor of psychology.

Guests at the installation dinner included Dr. David D. Komisar, dean of faculties; and Dr. Frank J. Chiarenza, dean, School of Arts and Sciences.

Psi Chi is an affiliate of the American Psychological Association and the Association of College Honor Societies. Organized September 4, 1929, Psi Chi has about 220 chartered chapters and approximately 42,000 members.

Membership in Psi Chi, open to both undergraduate and graduate students, is by invitation only. Eligibility requires the completion of at least 11 credits in psychology, with a quality point average of 3.0 or higher in psychology, as well as an overall GPA of 3.0.

Officers were installed for the coming year. Chosen president was Mrs. Jeanne Klock, a senior and a psychology major. Born in

Monticello, Ill., Mrs. Klock attended the University of Illinois. For the past three years, she has been taking UofH classes.

Fellow officers installed with Mrs. Klock were: vice president, George D. Klim, Sr.; secretary, Lawrence I. Smuckler; and treasurer, John P. Governale.

Members of the psychology faculty inducted include Dr. Brayer; Dr. Harry L. Leonhardt, department chairman; Dr. James B. Mathews, Dr. John J. Schloss, Dr. Julian W. Streitfeld, and Dr. Robert B. Wallace.

A Psi Chi chapter on campus has been a long-standing dream of many psychology students and faculty -- a dream finally made true after much hard work by, and little personal recognition of, Debra S. Gutkin, now a charter member of the UH chapter. Miss Gutkin, a senior psychology major, almost singlehandedly took upon herself the task of recruiting eligible members, obtaining approval from the national office, and forming the groundwork and basic structure of the chapter.

Including the four officers and Miss Gutkin, there are 17 new student members. The 12 others joining Psi Chi are: Ronald B. Byron, Robert J. Califano, John A. Fenick, Judith L. Gibbons, Holly P. Kimball, Suzanne Kinney, Marion A. Logee, Dawn M. Olsen, Marguerite E. Orlandi, Robert W. Schwell, Lloyd W. Sobel, and Brian J. Weiss.

(Continued from page 7)

was not necessarily intelligence on the part of the Administration. We were already involved in Vietnam and could hardly handle a one front war in Asia, never mind a two front one.

The national climate had helped, too; Americans were in fact tired of Vietnam. More than a few realized this was the same way we had gotten ourselves involved there, defending the flag no matter where or under what circumstances it was flying. Mr. Nixon and Mendall Rivers both felt retaliation was the only answer and many Americans agreed:

"Our grandfathers 'remembered the Maine' and ended an oppressive, archaic colonial empire. Apparently we're going to 'negotiate about the Pueblo' and accomplish nothing, except little inconveniences like prison camps and death for 83 Americans who were serving for the rest of us." (8)

Nixon claimed that North Korea was only a fourth rate power anyway ... but the Administration did nothing and American people learned restraint the hard way, sitting on their hands.

Even more serious than the Gulf of Tonkin incident and the capture of the Pueblo, at least in

relation to men killed, was the shooting down of the Navy's EC-121 reconnaissance plane on April 15th of this year. These planes began flying missions off the North Korean coast shortly after the end of the Korean conflict and though the flights were calmly accepted in the United States, the same can hardly be said for North Korea's reception. When North Korea made known its displeasure with the policy by the capture of the Pueblo, America was aghast at Korea's audacity. However, the shooting down of an American plane was accepted with mild dissatisfaction. Surprisingly enough, people were actually concerned themselves with why the Koreans felt it necessary to retaliate in so violent a manner. For example, no letters appeared in the issue of Time following the account of the shooting.

In conclusion, I would like to cite an article appearing in The New York Times giving President Nixon's reasons for not retaliating against North Korea:

"Mr. Nixon believed that as time passed, that the American people might consider bombing raids against North Korea as HAUNTINGLY similar to the Gulf of Tonkin air strikes of Aug. 1964, which led to a broader American involvement in the Vietnam war." (9)

When an American President doesn't defend "Mom and apple pie" in Asia because of a fear of offending the public, the people must be changing and changing the American Foreign Policy with them.

- Time, vol. 84, pp. 11-16; Aug. 14, 1964
- 2. Ibid.
- 3. Time, vol. 84, pp. 6, 7; Aug. 21, 1964
- 4. op. cit.
- 5. Newsweek, vol. 70, issue no. 9; pp. 64-6; Aug. 28, 1967.
- 6. New Republic, March 9, 1968, pp. 17-19, John W. Finney
- 7. op. cit.
- 8. Time, vol 89, pp. 6; Feb. 9, 1968
- 9. New York Times, May 5, 1969, pp. 1, 11, col. 1

(Continued from Page 6)
of it, what it is, why it is. When a society, or any part of it, can become so fragile that a few sounds may destroy it, as the writer of the above editorial seems to think ours is, perhaps that society should not exist. If we are so corrupt that four little marks on a piece of paper will drive us over the brink of destruction, we'd better change, 'cuz we're sick.

--Cousin Elliott

The Plastic Bag is coming Monday, May 19--So Turn on the Music-- And Buy a Copy-



or Two-or Three-or Four

News Briefs

Announcements

EXHIBITION - KODAK CONTEMPORARY PHOTOGRAPHERS EXHIBIT -- on loan from Kodak
Gengras Campus Center, May 1 through May 31

HONORS CONVOCATIONS
School of Business and Public Administration
Gengras Campus Center, Thursday, May 15, 11:00 a.m.

HARTFORD ART SCHOOL HONORS DAY
Millard Auditorium, Sunday June 1, 3:00 p.m.

COMMENCEMENT
Bloomfield Avenue Campus, West Hartford, Sunday, June 8, 6:00 p.m.

(In case of inclement weather, Commencement will be held at the Bushnell Memorial Hall, Hartford. Announcement will be made on Radio Stations WTIC AND WRCH June 8 at approximately 2:00 p.m. and 4:00 p.m.)

CAPS AND GOWNS: Available at Campus Store in Gengras Campus Center, Wednesday, June 4, Thursday, June 5, 9:00 a.m. to 7:00 p.m.
(Caps and Gowns MUST be returned to Campus Store IMMEDIATELY after Commencement)

Prepared by John Scott Repass
Public Information Office, Ext. 340
University of Hartford
200 Bloomfield Avenue,
West Hartford 06117

Draft or Muzzle?

CONCORD, N.H. (LNS) -- Students carrying signs in front of the State Capitol building here on April 24 in support of a graduated income

tax for New Hampshire were threatened with reprisals from the draft board when Rep. Charles H. Gay of Derry left the chamber and came outside to accost them.

"When a bunch of goons and God damn draft dodgers come out here and parade around, we'll never pass that bill," he said.

"I'm on the draft board and I can get every one of you God damn goons. None of you are any good; never were and never will be."

"If any of you want to go to Ft. Dix I can get you a free haircut."

The New Hampshire Affiliate of the ACLU held a special session of the executive committee to review the facts and voted unanimously to call for Rep. Gay's dismissal from his draft board. The demand has been made to the head of the State Selective Service System.

Ormrod Named Chairman U of H Parents Fund

Dr. J. Kenneth T. Ormrod, associate medical director of the Corporate Services Division, Aetna Life & Casualty, has been named general chairman of the University of Hartford Parents Fund Program, it was announced today by UofH Chancellor A. M. Woodruff.

Dr. Ormrod will direct efforts to obtain support for enrichment of academic programs from the parents of UofH students. The Parents Fund is part of the University's Annual Support Program.

University of Hartford parents have previously provided special funds for establishment of a browsing library in the Gengras Campus Center and for academic purposes. This year, the Parents Fund is concentrating on expansion of University library resources.

Dr. Ormrod, a native of Montreal, Canada, received his B.S. M.D., C.M. and L.M.C.C. degrees from McGill University and Mc-

Gill Medical School. He served in the Canadian Army Corps from 1940-45, attaining the rank of captain.

From 1945 until 1949, Dr. Ormrod was in general practice in Birmingham, Alabama. He joined Aetna in 1949 as a physician in the Medical Department of Aetna's home office, and in 1951 became assistant medical director of that department.

Dr. Ormrod was named associate medical director of the Corporate Services Division at Aetna. In that capacity, he has overall responsibility for employee health services for the company.

Dr. Ormrod is a member of the Association of Life Insurance Medical Directors of America, the American Life Convention (Medical Section), the New England Life Insurance Medical Directors Association, and the Aetna Men's Club. He is also a member of the American Medical Association, the Connecticut Medical Association, the Hartford County Medical Association and the Hartford Medical Society.

He is chairman of the McGill Alma Mater Fund for Connecticut and serves on the executive committee of the Connecticut Branch of the McGill Graduate Society. He is also a corporator of the Hartford Dispensary, and is director and president of the Avon Public Health Nurses Association.

Must We Pay To Pee?

CHICAGO (LNS-FRED) -- A bill in the Illinois legislature to ban pay-toilets is facing opposition from the manufacturer of locks for rest-room doors.

Frank Rouse, president of the American Con Lock Co. in Pawtucket, R.I., calls the bill "un-American and un-constitutional." James McNutt, president of Nik-O-Lok Co of Indianapolis said that "Any hippie who wants to will be able to take a free shower in your rest room."

But the man who introduced the bill, Edward Wolbank of Chicago, is sticking to his guns. He says that "When Mother Nature calls,

we must respond and should not have to pay for the privilege." Apparently, other states are already considering similar action against pay toilets.

Introducing The Connecticut Brass Quintet in Concert

Sunday, May 18, 1969 at 7:00 p.m.

in Berkman Recital Hall Hartt College of Music

Works of: Bach, Scheidt, Jones, Hindemith, Praetorius, Gabrieli

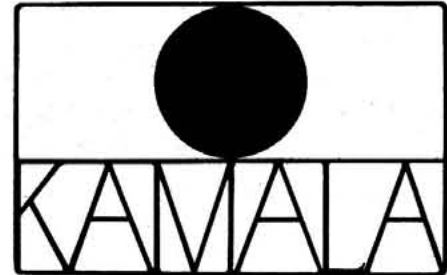
(Continued from page 10) everyone went home to rest and recuperate for the evenings events.

Saturday evening found the Greeks again at the gym for a Semi-formal, music supplied by Landerman Orchestras. Trophies were awarded for the afternoon's events. The Queen finalists had met with judges at 7:00 P.M. that evening and Miss Janice MacQuery was announced as "Miss Greek Queen 1969."

The week was concluded with a concert on Sunday afternoon featuring "The Mothers of Invention." The event got under way shortly after 4:00 and with only a 20 minute intermission the Mothers played until 6:30 P.M. The gym had almost a capacity crowd with an estimated 2200 attending.

Because of the success of the week, plans are already under way for next year's "Second Annual Greek Week."

John H. Crandell



Imported beads, metals for antiquing, instructions, handcrafted jewelry and jewelry made to order, pottery, original graphics, machine washable godseys

Across from the railroad station — Hartford noon to six most days and Thursday night

- ATTENTION - GRADUATING SENIORS

COMMENCEMENT BALL 1969 will be held Saturday June 7, 1969 from 9-12 am in the Holcomb Commons, Gengras Campus Center, University of Hartford. The affair will be Formal and FREE of charge to graduating seniors and invited guest only, sponsored by the Student Senate, UofH. BYOL

Further information on tickets etc. will be forthcoming. Make your plans now to attend.

M. Kevin Fahey Jr.
Chairman Commencement Ball

Study on "Brain Drain"

A University of Hartford professor who based his doctoral dissertation on the exodus of foreign teachers to American college faculties -- the so-called "brain drain" -- will receive his doctorate May 31 at the University of Massachusetts.

He is Thomas L. Bernard, assistant professor of education. Prof. Bernard, who did his doctoral study at the UMass School of Education, will receive a Doctor of Education degree.

Prof. Bernard is a Scotsman from Bonnybridge, Scotland. He became an American citizen in 1964. During 1966-67, he was assistant to the superintendent of schools in Wilbraham, Mass. He joined the UofH School of Education in 1967.

In his UofH post, Dr. Bernard conducts a graduate course in "Comparative Educational Systems" and an advanced course in "Foundations of Education" for education students. He also supervises elementary student teachers and presides at weekly seminar sessions in this field.

Changes At Ward

Two administrative changes involving University of Hartford technical education programs, and curriculum changes which will enable qualified graduates of Ward Technical Institute to transfer to certain University bachelor's degree programs, have been announced by UofH Chancellor A. M. Woodruff.

Douglas M. Fellows, administrative director of the University's Ward Technical Institute since 1952, has been named to a new position as "consultant for technical education" at the University, and Roland F. Lescarbeau, director of training at Ward for the past 17 years, has been appointed as director of Ward.

Dr. Woodruff said that curriculum changes and new arrangements made with several of the University's collegiate schools, will make it possible for Ward graduates with a 2.25 quality point average to apply for transfer to programs leading to the Bachelor of Science degree in education, in industrial management, and in engineering.

Fellows, in his new position, will concentrate on development of new programs in the field of technical education at the University. He will continue to serve as a special consultant at Ward.

Lescarbeau, said Dr. Woodruff, has assumed full responsibility for the operation of Ward and is directing implementation of the new curriculum.

Ward is nationally known for its full-time and part-time programs in electronics, computer technology, instrumentation and automation. Ward offers the associate degree in applied science in electronics and electro-mechanical technology, as well as certificate programs in industrial technology and maintenance technology.

Choral Concert Sunday

The Greater Hartford Community Chorus conducted by Louis Pelletieri will present Haydn's "The Seasons", Sunday, May 18 at 3 p.m. in Millard Auditorium of the University of Hartford.

Soloists will be Darlene Gayles, soprano; William Diard, tenor and Ferenz Gall, bass.

Miss Gayles and Mr. Gall are students at Hartt College of Music of the University of Hartford, where they have often been featured in Hartt opera-theater productions. Both are recent winners of the Connecticut opera auditions, and Miss Gayles was a finalist in

the Eastern region Metropolitan opera auditions.

Mr. Diard, a member of the Hartt College faculty, is a well-known opera and concert star who has appeared throughout this country and Europe. Connecticut audiences are familiar with his work in the title role of "Tales of Hoffmann" and as Faust in "Mephistopheles".

Eighty-two men and women are members of the Community Chorus, which is an amateur adult ensemble sponsored by the Julius Hartt School of Music.

Haydn devoted three years, 1799 to 1801, to the writing of "The Seasons", which reflects the life of mankind and nature in the Lower-Austrian countryside. Although it was his last major work, it is distinguished by its youthful power and vigor, combined with mature mastery.

Admissions, \$2.00 each, may be obtained by phoning 236-5411, ext. 451.

UofH Collegians Do Civic Duty As File Clerks

The seven-man pledge class of Lambda Phi Alpha, a University of Hartford fraternity, did its civic duty this past weekend by helping to put the files in order at Connecticut Half-Way House, 12 Irving St., Hartford.

Working with residents of the house, the UofH collegians spent two days in clerical activities. They were also oriented on Half-Way House programs by Ralph Cheyney, executive director.

Lambda Phi Alpha, the second oldest UofH fraternity, was founded in 1954. UofH fraternities and sororities were accorded administrative recognition in 1960.

George E. Everett, a business student from Washington, D.C., is project chairman of the Lambda Phi Alpha pledge class. Twice a year, the fraternity's pledges are required to perform useful community work.

Everett's pledgemates are Richard D. Bloch, Jeffrey Cashman, Richard G. DeSormier, Alfred K. Hanson, Walter E. Rapp and Jeffrey Zander.

Far East Expert Analyzes Sino-Soviet Rupture

Chinese-Soviet border clashes and their effect on the world Communist movement will be discussed Saturday evening, May 24, in a talk by Dr. Bruce J. Esposito, assistant professor of history at the University of Hartford.

Prof. Esposito, a specialist on the Far East, will be the main speaker at a fathers' and sons' banquet to be held by Upsilon Pentaton Chapter, Phi Sigma Kappa fraternity.

The event, preceded by a 6 p.m. reception, will take place at Howard Johnson's Restaurant, 831 Farmington Ave., West Hartford. David P. Bernabeo, president of the UofH chapter, will officiate. Ella E. Peressinotto, social chairman, is in charge of arrangements.

Alumni of Upsilon Xi fraternity, now part of Phi Sigma Kappa, are welcome to attend. For reservations, phone 236-2653 in the evening.

Prof. Esposito joined the UofH faculty last fall. He is proficient in spoken and written Mandarin Chinese. He has been a consultant for the Arms Control and Disarmament Agency, U.S. State Department. Last June, he earned a Doctor of Philosophy degree in Chinese history and Far East area studies at the School of International Service, American University, Washington, D.C.

String Concert Wednesday

The final program of the winter chamber music festival at Hartt College of Music, University of

Hartford, takes place Wed., May 14 at 8:30 p.m. in Millard Auditorium.

Arthur Winograd, 'cello and Abraham Mishkind, viola, join the Hartt String Quartet and Hartt Trio for the event. Members of the ensembles are: Renato Bonacini, Bernard Lurie, violin; Leonello Forzanti, viola; Paul Olefsky, 'cello and Raymond Hanson, piano.

Mozart's "Quintet in G Minor, K. 516" will be played by the Quartet with Mr. Mishkind and Schoenberg's "Transfigured Night" by the Quartet with Mr. Mishkind and Mr. Winograd. Charles Ives' "Trio (1904)" will be played by the Hartt Trio.

General and student admissions will be available at the door.

Hartt Singers Thursday

Dr. Gerald Mack conducts the Hartt Chamber Singers and Hartt Madrigal Singers Thursday, May 15 at 8:30 p.m. in Millard Auditorium at Hartt College.

The ensembles will present three songs which they performed under Dr. Mack's direction earlier this year in Washington, D.C.: Vernon Duke's "Vanity Vanity", Arthur Frackenpohl's Shakespearean Song, "He Ho, the Wind and the Rain" and Donovan Fried's "Rise Up My Love, My Fair One".

Four works have been especially written for the Madrigal Singers by Hartt alumnus and graduate assistant Allen Hoffman. Based on Kenneth Rexroth's poem "Mother Goose", the songs are: "Do Not Pick my Rosemary", "A Gold and Silver Bird", "Once There Was a Nightingale" and "Last Night I Saw in the Moon".

The program includes Schoenberg's "Peace on Earth"; Vaughn Williams' "Sweet Day"; and Frackenpohl's "Never Doubt I Love", with Susan Slater as soloist.

The Chamber Singers will be assisted by the Hartt Chamber Orchestra in Bach's "Magnificat", with Susan Levine, soprano; Marie O'Connor, mezzo-soprano; Maria Adinolfi, alto; Leslie Childs, tenor and Stephen Barnicle, bass as



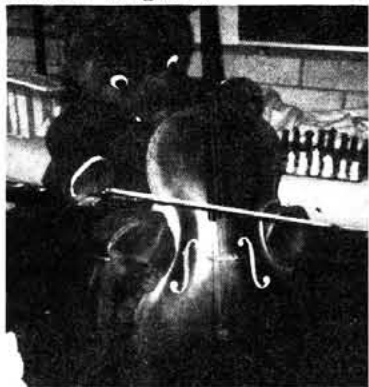
Dr. Bruce Jay Esposito

Violin Recital

Violinist Chouhei Min presents a senior recital Fri., May 16 at Hartt College of Music, University of Hartford.

A native of Korea, the young violinist has concertized in that country, has been soloist with the Summer Boston Pops, and is a member of the Hartford Symphony Orchestra. She studies with Nathan Gottschalk.

Her Hartt recital includes Tartini's "Sonata in G Minor (Devil's Trill)," Prokofieff's "Sonata in F Minor, Op. 80", Bach's "Sonata in G Minor" and Ravel's "Tzigane".



Aspiring Hartt student

SFA

BUDGET 1968-69

I. INCOME:	
Admusted carry-over 1967-68	\$ 4,606.35
Fee A.	37,856.00
Fee B.	21,196.00
Jefferson Airplane show	10,532.00
Homecoming '68	7,655.00
WWUH	6,000.00
Football Club	1,384.52
Advertising	8,000.00
Winter Weekend	3,929.00
Inter Fraternity Council	4,500.00

Total Income \$105,658.87

II. EXPENDITURES:	
Publications	\$ 39,081.29
U.H. News - \$20,500.00	
Primus - 15,200.00	
Plastic Bag - 3,381.29	
Freshman Orientation Committee	2,092.00
Football Club	8,410.00
Social	32,672.03
Jefferson Airplane - \$12,125.36	
Homecoming - 10,546.67	
Winter Weekend - 10,000.00	
Inter Fraternity Council Loan-grant	8,000.00
Clubs	2,066.00
Student Association C.B.S.	1,300.00
Sports Promotion Commission	350.00
S.F.A. Cabinet Expenses	2,625.00
Dorm Security	1,935.52
Speakers Bureau	4,000.00
Stolen	1,999.00

Total Expenditures \$104,531.59

III. BALANCE: \$1,127.28

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Sports: Stagnant

by Nick Mitsos

Sports at the University this year have remained basically the same: without much improvement. The reasons for the stagnancy are customarily discussed in this section almost every week.

The soccer team held true to form under their inspiring leader. They remained winless for the third year in a row. Its future can be summed up in one word: uncertain.

On the other hand, the football club, in its second season, provided campus grid fans with a splendid 5-1 record. Several outstanding players got national mention: Art Lewis, Mark Greenberg, Pete Fritsch, Nick Guidice, and Bob Rotondo.

The future prospects for the football club are extremely bright. They are expected to improve their national rating enough to finish in the top ten.

Not enough can be said about this year's basketball club which compiled an unprecedented 17-7 record. This won-lost record put the Hawks fifth in the New England Region. Hartford got a great individual performance from center Ken Gwozdz who received All-East recognition, along with honorable mention on a national basis.

The future of the team is perhaps one of the few optimistic outlooks one could possibly offer towards U.H. Sports: With starters Dave Brunelle, Larry Franchise and surprier Ron Berger, the Hawks can't miss another good season. The only question is filling of Ken Gwozdz's center slot.

The Wrestling Team came up with a losing record this year, but some outstanding individual efforts salvaged the year and actually might turn out to bring some surprises next year.

Though the baseball season is still in progress here at Uoff, Coach Wickman's nine have shown a lot of talent and desire despite

some early setbacks. The baseball team will greatly be aided by the addition of catcher Mike McDonald and Pitcher Dave Matikowski from the freshman team. There is no question that scholarships could be the needed catalyst for a great team here in Hawk-land.

The Tennis Team led by Doc LoMaglio.....

Though things might improve here at Uoff as far as sports go, (if you pray hard enough), only a change of administrative personnel can remedy a serious situation brought about by the Administration's apathy in areas which greatly need remodeling: Athletic Director, Scholarship programs, and the lake located behind the gym, ostensibly a training center for U.S. Navy skindivers.

If the Administration refuses to make any comment, the students who care (where are they?) should do commenting enough for the both of them.

Dope From Driscoll

by Ed Driscoll

Farewell to our erstwhile sports editor. He raised many pertinent questions during the year past. It is too bad the administration was deaf, dumb, and blind to his exhortations. Nonetheless Nick, thanks, particularly from the varsity teams who do appreciate your efforts. Next year, Nick, we will try a different approach on the "Ivory Tower Group."

Into every life a little rain must fall! Poor Nick, he should really put an apology in front of his attacks on the Red Sox... Yaz and Tony C. have more color between them than most A. L. teams put together. If they could only get Moe Drabowsky to go with George Thomas they would really blow some minds... Dick Williams' probably... look for the Red Sox and Cubs to meet in the series. This would be a fitting tribute to one of baseball's finest... Ernie Banks. Probably no player has done so much and received so little public recognition as has Banks... In Boston, the nation's number one sports center, they should have

named the Prudential Center for him. Hail to the Celtics! Sports greatest team ever. Their theme should be "class will tell." Bill Russell and Arnie Palmer are the most electrifying individuals in the sports world.

Local Notes... Baseball attendance up at Hawk baseball games. Like three to five people. It really is a shame because the Hawks are entertaining. You never know what will happen next. A sunny afternoon, a six-pack or two, "Hoot" and the Hawks all for zero is quite an afternoon. For real laughs, you should watch a practice session. At least seven Hawks have damage suits drawn up in anticipation of breaking a leg on Sanderson's sand lot. They will sue for all the school has in liquid assets... reported to be \$11.98. See you next fall.

Editor's Note: Though Mr. Driscoll will be writing Sports next year, his opinions in this article are not necessarily those of the '68-'69 Sports Editor.

INTRAMURAL ALL-STAR TEAM

- Pitcher—Greg Turek—TKE
- Hank Feld—Theta Chi
- Catcher—George DeVita—Pi Lam
- Mark Greenberg—Theta Chi
- First Base—Pete Rex—TKE
- John Cummings—Phi Sig
- Second Base—Ken Rizzo—Lambda
- Kick Cooke—Theta Chi
- Shortstop—Nick Mitsos—Theta Chi
- Earl Vance—TEP
- Third Base—Marty Danaher—Theta Chi
- Harry Guttormsen TKE
- Corey Goldberg—SAM
- Outfield—Fred McDonald—TKE
- Dave Brunelle—TKE

- Jim Donnelly—Theta Chi
- Jay Smith—TEP
- John DiPrato—Phi Sig
- Don Falotical—Pi Lam
- Gus Gerson—SAM
- Bob Mattigan—Lambda

Dear Barbara,
UH without you is like an
egg without a sperm—
inconceivable.
Love,
Mark

UH Intramurals In Perspective

by Jim Donnelly

During the last eight months I have been pounding the intramural beat, I have noticed that these intraschool events leave much to be desired. Student participation seems to be grossly lacking, only the eight fraternities boast any strong rivalries and consistent entries. It seems that although we have six male dormitories on campus, not one of them has entered a team in any sport. Certainly if intramural athletics are going to grow as this University grows, dormitory teams will have to play a greater role. Perhaps one of the major reasons that students are apathetic about intramural athletics is the fact that the facilities are not only inadequate, but also dangerous. The field by the Music School has rocks protruding. Nothing has been done about this all year. It goes without mention that LoMaglio Lake behind the gym certainly needs to be repaired. This is the only conceivable place for an adequate outdoor sports facility. If the field were properly landscaped and equipped with a

drainage system, then not only would the baseball team's problem be solved but the facilities problem for intramurals would also be solved.

Last but certainly not least, is the problem of financing our outdated intramural athletics. We find that equipment is, to say the least, inferior. Officials are both inefficient and inadequate; many of them know as much about sports as "Doc" knows about player relations. If we are to find a better program at the University of Hartford, then the intramural budget must be expanded. It seems that the Athletic Department can buy carpets for the locker rooms, yet they cannot offer one reasonable campus playing field.

However, all was not lost this year. Coach John Ciabotti and Director Marty Danaher did manage to salvage some success in coordinating intramural activities. Their job was a thankless one, and everyone who participated owes them a great deal of credit. From this angle, thank you!

Sparkles From Diamond Dust

by Jim Donnelly

The era of the power-hitter is here and will be around for some time to come. However, all major-leaguers do not fit this category, although some may think they do. Al Abrams in the Pittsburgh Post-Gazette found an anecdote about the ball player who fancied himself as a slugger but always came up with an alibi of some sort when he struck out or hit a soft one to the infield. We gratefully reprint the story of one such batter today.

One day, after striking out in his first three trips to the plate, he took a vicious swing at a pitch, and the ball dribbled out about three feet in front of the plate and the catcher threw him out by ten feet.

He came back to the bench muttering, but before he could say anything, a teammate beat him to the punch:

"We know, the catcher was playing you deep on that one!"

A Grain of Salt

by Jim Donnelly & Ed Driscoll

1. How many home runs did Babe Ruth hit in the National League?
 2. What horse and what year was the last racing Triple Crown winner?
 3. What was Bob Feller's nickname? (not "Fireball" or "Bullet Bob")
 4. Who was the oldest pinch-hitter ever to appear in a Major League game?
 5. Who is the only manager ever to be suspended from Major League baseball?
 6. Who is the president of the Boston Celtics?
 7. Who hit the most home runs in one season of professional baseball?
 8. Who is the only pitcher ever to retire both Babe Ruth and Carl Yastremski?
 9. Who holds the lifetime record for three-base hits in the Major League? What is his nickname?
 10. Who was Ted Williams first Major League manager?
- BONUS: What one person played in all three: Sugar Bowl, World Series, and All-Star Game?



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Hawks Top Worcester 4-2

by Rich Lambert

Rich Lambert pitched and batted the University of Hartford baseball team to a 4 to 2 win over Worcester Polytechnic Institute Monday afternoon in a game played at the St. Thomas Seminary field in Bloomfield.

Lambert's long double in the sixth inning scored Mike Yavener, Hawks' second baseman, from second base with the third run and deciding run of the game. Yavener had reached second on a Texas League double to right.

The win gave the Hawks a 7-7 record while WPI went to 5-6. Bob Siegel came on in relief of Lambert who tired in the eighth

frame. Siegel retired the last five WPI batters in a row.

Worcester Tech scored in the first inning on two walks and two singles but only managed one run while leaving the bases loaded. Lambert then settled down until the fifth when Bob Magarian reached on a fielder's choice, went to third on a double by Tom Rogers, and a sacrifice fly by George Moore brought Magarian home with the final WPI run of the game.

Vic Biega, Hartford's center fielder, reached on a fielder's choice before going to second on an

error in the third and from there scored on shortstop Ken Gwozdz'

single. Hawks' first sacker Ed Driscoll opened the fourth by drilling a single by third, raced to third on a single by Joe Morley, and scored Hartford's second run on Rich Kuhlbars' sacrifice fly. Driscoll got his second hit, a single, in the eighth, stole second base, and scored the Hawks' fourth and final tally on an infield error.

Lambert, who has three hits on the day, won his second game as against no defeats. Bill Beloff was the loser. Greg Sankey had two of the five hits off Lambert.



Varsity baseball team (l. to r.) Bottom: Larry Franchise, Joan Seabury, Ken Gwozdz, Paul DiSanto, Joe Morley, Stu Katz. Top: Coach Roger Wickman, Vic Biega, Rich Kuhlbars, Ed Driscoll, Rick Lambert, Bob Siegal, Gerry Pavia and Manager Tom Corto. Absent: Mike Yavener.

Hawks Split With Suffolk

Reprinted by courtesy of Hartford Courant

Left hander Gerry Pavia pitched the University of Hartford Hawks to a 4 to 1 victory and an even split in a double-header against Suffolk University Saturday afternoon at Dillon Stadium in Hartford.

Pavia was the master, giving up but four hits in the seven inning nightcap while striking out five and walking but one opponent. The Utica, N.Y. senior won his second as against three losses.

Hartford's record went to 6-7 while Suffolk is 9-5 on the year.

Suffolk, after winning the first game 7-6 with three runs in the top of the last frame, picked up an unearned run in the first inning of the second game on a single, an infield error and another single by Walt King. King had two hits, including a triple, off Pavia.

Hawk's second sacker Mike Yavener beat out an infield hit to open the fifth inning, stole second and scored on Vic Biega's single to center. Shortstop Ken Gwozdz then singled Biega to third and Paul DiSanto, Hartford catcher, singled into center and scored Biega with what proved to be the winning marker. The Hartford nine scored two more runs in the sixth on two Suffolk miscues, a single and sacrifice fly by Biega.

Suffolk took advantage of Hartford playing errors and a few of the mental variety to score a come-from-behind 7 to 6 win the 12 noon opener. The Bay Staters scored four runs in the third inning on five hits, a sacrifice fly and a Hartford error. Hartford came back with one in the fourth on a Gwozdz walk, a balk, and single by DiSanto; added a pair in the fifth in a Joe

Morley double, two walks and a single; and then went ahead 6-4 in the last half of the sixth with three big runs on a Morley 400-foot triple to left, two singles and three base on balls. Hartford lost two base runners when one overslip second base and was tagged out and another runner failed to get to third on a bunt play.

King, Ed Horan, Suffolk third baseman, then sparked the seventh inning rally which brought three winning tallies across the plate on two singles, two walks and Hawk error with the bases loaded.

Bob Godfrey won the opener for Suffolk while Hawk's Bob Siegel suffered the loss. Godfrey ended the day with a win and loss as he received the second game defeat.

SUFFOLK		HARTFORD	
ab	r h bi	ab	r h bi
Czrnwski 2b	5 0 1 0	Seabury 1b	5 2 1 0
Gallugi lf	5 1 2 0	Biega cf	3 0 1 1
Piper 3b-1b	5 1 1 0	Gwozdz ss	2 1 0 1
King c	5 1 2 0	DiSanto c	2 0 1 3
Greene ss	1 0 0 1	Driscoll 1b	4 0 0 0
Sullivan 1b	3 1 1 0	Siegel p	3 0 1 0
Demarko lf	0 1 0 1	Lambert p	0 0 0 0
Horan 3b-rf	4 1 2 1	Morley rf	3 1 2 0
Mann cf	3 1 1 0	Kuhlbars lf	2 1 0 1
Borden p	2 0 0 0	Francise 2b	1 0 0 0
Corbett p	3 0 0 1	Katz ph	1 0 0 0
Conroy pr	0 0 0 0	Yavener 2b	2 1 1 0
Satori or	0 0 0 0		
Busa p	0 0 0 0		
Godfrey p	3 0 0 0		
Totals	33 7 10 4	Totals	28 6 7 6

Suffolk: E—Hartford—7; LOB—Suffolk 12; Hartford 10; 2B—Morley; 3B—Morley; SB—Seabury, King, Mann, Corbett; S—Kuhlbars.

	IP	H	R	ER	BB	SO
Borden	4.2	3	3	3	3	5
Corbett	1.1	3	3	3	1	1
Godfrey (W)	2.3	0	0	0	0	2
Godfrey (W)	2.3	0	0	0	0	2
Busa	1.3	0	0	0	0	2
Siegel (L)	6	8	7	5	4	4
Lambert	1	2	0	0	0	1

HBP, By—Siegel (Mann) BALK—Borden; Scorer—Corto; T—2:35.

HARTFORD		SUFFOLK	
ab	r h bi	ab	r h bi
Seabury 1b	4 0 0 0	Czrnwski 2b	3 0 1 0
Biega cf	3 1 1 2	Gallugi lf	3 1 1 0
Gwozdz ss	4 0 1 0	Piper 3b	3 0 0 0
DiSanto c	3 0 1 1	King c	2 0 2 1
Driscoll 1b	3 0 0 0	Greene ss	3 0 0 0
Morley rf	3 0 1 0	Sullivan 1b	2 0 0 0
Kuhlbars lf	2 1 0 0	Horan rf	3 0 0 0
Yavener 2b	3 2 1 0	Mann cf	2 0 0 0
Pavia p	3 0 1 0	Godry p	2 0 0 0
		Conry ph	1 0 0 0
		Satori ph	1 0 0 0
Totals	4 6 3	Totals	1 4 1

Suffolk: E—Suffolk 5, Hartford 1; LOB—Hartford 6, Suffolk 4; 3B—King; SB—Yavener; SF—Biega.

	IP	H	R	ER	BB	SO
Pavia	7	4	1	0	1	5
Godry	6	4	4	2	1	4

HBP, By—Godfrey (Seabury), Pavia (Mann) T—2:00.

Bits And Pieces

by Nick Mitsos

Russ Pottle will be your Sports Editor next year ... he is a knowledgeable man who is not afraid to pull any punches ... nough said ... Yankees are averaging almost four errors a game for the past week ... they lost most of those games ... If Rico Petrocelli can stop crying long enough, he'll probably end up the American League's best shortstop this year ... George Scott might be a fine defensive third baseman, but his hitting has not been of major league caliber ... Did you know that when the Red Sox sent Billy Conigliaro to the minors recently he was batting .313? ... Manager Williams claims he can't hit a curve ... Billy hit four home runs before he was sent down, three of them were hit off curve balls ... Who ever thought the Dodgers would be two games out of first place in their division at this point? ... That reminds me, I like Baltimore and the Dodgers for the World Series next October ... Even with a lack of depth, Coach Wickman and his ballplayers did a fine job this season ... Someday, somebody around here will care about recruiting ballplayers for Coach Wickman ... Isn't it about time for a managerial change at Cleveland? ... A certain sophomore Guard on this year's varsity basketball squad did quite

a number on his friend and teammate in a one on one game at the gym Friday ... Ed Driscoll has some funny ideas about the merits of Boston baseball players ... Love those Celtics ... I wish I could have seen WPOP's Lou Morton last Tuesday morning when he announced their victory over the Lakers ... let him put some shamrocks in his pipe and smoke them ... might clear his head ... I want to personally thank Jack Repass, Coaches McCullough, man and Ciabotti for their joint efforts in helping me throughout the year ... Good luck to all of them in their attempt to do the seemingly impossible...

McCullough Elected

Gordon F. McCullough, golf coach at the University of Hartford, has been elected vice-president of the New England Intercollegiate Golf Association for the coming year. The announcement comes after a meeting of coaches and officials at the annual New England Intercollegiate Golf Championships held at Williamstown, Mass., this past weekend. Walter "Duke" Nelson of Middlebury College was named president of the N.E.I.G.A. It was announced that the 1970 championships will be held in Vermont.

Mitsos' Last Words

by Russ Pottle

Retiring sports editor Nick Mitsos had some interesting reflections on this past year's sports program at UofH and some equally interesting comments on its future.

The biggest need that Nick sees for the athletic program is a change at the top.

"There is definitely not enough recruiting being done by the athletic department," said the veteran editor. "Sure the administration is partly to blame, but it is the job of the athletic director to get on the back of the slow moving administration and the Doc just hasn't been doing it. I think it's time we got a new athletic director."

Nick sees the future of sports at UofH as a big "if."

"I think sports on this campus can grow and flourish, but only if the administration changes its view on athletics.

"The sooner the administration realizes that its athletic program is not growing at the same rate as the rest of the school, the sooner we will be able to field teams that can compete favorably with any small college in the area.

"Sure we've had good teams in the past and good teams now, but how much longer can this go on without an adequate recruitment program?"

Nick's most notable prediction comes in the area of football. He feels that the sport has a big future at UofH.

"I think that football will become

a varsity sport sooner than a lot of people think. The football players are already the most dedicated athletes on campus and pretty soon they'll be giving the varsity football teams around here a lot of trouble.

"I can even see them battling basketball in the not so distant future for the spot of most popular sport on campus."

Turning to his job as editor, Nick discussed what he felt was the key to putting out a top sports section.

"The key would have to be getting a competent and reliable sports staff," said the retiring editor. "I wish that I could have had a staff that was more dependable. Much of the work that I did could easily have been done by another member of the staff. I feel that the job of editor should be one of organization, and not one of writing the bulk of the sports."

In summation, Mitsos stated a two step program that he felt would lead to the growth of sports at the UofH.

"First I would like to see the administration take a more active interest in their sports program and secondly I think that this can be best achieved by the replacement of Doc LoMaglio as Athletic Director."

Thanks a lot for your work this year Nick. The paper and, more expressly, the sports staff will certainly miss you next year.

UofH Invitation Golf Tournament

The U of H Invitation Golf Tournament for the Conn. Collegiate Golf Championship was held at Cliffside C.C. in Simsbury, Conn., on Monday, May 5, 1969.

The Hawks golf team (6-4-1) placed third out of the fifteen Connecticut college teams that participated. Fairfield was first, U. Conn second. Ted Cola of Fairfield and Doug Grabowski of Haven College won medalist honors, with five over par 75's. Grabowski won the title in sudden death with a birdie on the third extra hole.

U of H scores were:
 Jim Sullivan (captain) 77
 Bill Dokas 78
 Dick Aldinger 82
 Bruce Reed 82
 Steve Bencher 85
 Rich Carlson 88
 Steve Schwartz 88

New England Intercollegiate Golf Championship on Friday, May 9-10, at Williamstown, Mass. The scores for U of H Hartford Golf team:

Jim Sullivan	84
Bill Dokas	85
Bruce Reed	88
Steve Bencher	90
Dick Aldinger	99

A submarine service will begin on Lake U-Har in time for the first summer session of classes. Doc Lo Maglio will try his best to sink it.